



Minds to learn hearts to care.

Class: Year 6

Long Term Plan 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question	<b>A.1 Magnificent Mountains – Where are they?</b> <b>A.2 Have we always looked like this?</b>		<b>Sp. 1 Why is our heart the most important pump we own?</b> <b>Sp. 2 Child labour – Have things really changed?</b>		<b>Su. 1 Could Spiderman really exist?</b> <b>Su. 2 I'm a Y6 get me out of here</b>	
English  Poetry/ Classic	<b>Journey to Jo'burg</b> Beverley Naidoo  Descriptive writing News report Biography Persuasive writing Informal/formal writing	<b>Macbeth</b> William Shakespeare  War poetry Descriptive writing News report Diary Informal/formal writing	<b>Holes</b> Louis Sachar  Descriptive writing  Information texts  Diaries  Letters – formal/informal	<b>Holes</b> Louis Sachar  Descriptive writing  Explanation texts  Biography	<b>Spider and the Fly</b> Tony Di Terlizzi  Poetry  Literacy Shed texts	<b>Y6 Play</b>  Playscripts
Maths	Place Value Fractions 4 operations Geometry Written and mental methods Problem-solving and reasoning	Fractions, Decimals, Percentages Coordinates Written and mental methods Problem-solving and reasoning	Measurements Data handling Algebra Place Value Fractions, Decimals, Percentages Written and mental methods Problem-solving and reasoning	Ratio and Proportion Geometry Measurements Statistics Fractions, Decimals, Percentages Written and mental methods Problem-solving and reasoning	Revision	Secondary Transition units

Science	Light	Evolution and Inheritance	Heart and the circulation system	Electricity	Living things and their habitats Classification	
History		Would the Vikings do anything for money? Settlement and culture	Child Labour Victorians		Adverts through time	
Geography	Making, measuring and managing mountains. Formation, altitude, use, dangers			Child Labour Around the world	.	Bolivia A country of contrasts
Computing  Computer Programming  Digital Literacy and Citizenship  IT Communication Publishing and Collaborating/ Digital Video/Digital Imagery/Handling Information	Scratch <a href="http://code-it.co.uk/csplanning.htm">http://code-it.co.uk/csplanning.htm</a> Create a simple animation (Scratch) with characters and speech. Debug	Super Digital Citizen <a href="https://www.commonsense.org/education/digital-citizenship/lesson/super-digital-citizen">https://www.commonsense.org/education/digital-citizenship/lesson/super-digital-citizen</a> Our digital Life <a href="https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships">https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships</a>  Create a PPT presentation about Evolution	Use of Microbits – simple programming using Microbits Lightbot / Cargo bot apps Know that networks are interconnected. Activities on <a href="http://www.code-it.co.uk/netintsearch.html">http://www.code-it.co.uk/netintsearch.html</a>  Use research skills to identify fake and reliable websites	Reliability of Websites <a href="http://www.allaboutexplorations.com">www.allaboutexplorations.com</a> Horrible Histories Google search lessons <a href="https://www.google.com/intl/en-us/insidesearch/searcheducation/lessons.html">https://www.google.com/intl/en-us/insidesearch/searcheducation/lessons.html</a> lgfl trust me <a href="https://www.lgfl.net/online-safety/trust-me">https://www.lgfl.net/online-safety/trust-me</a>	Kodu Create more difficult / advanced Kodu screens <a href="https://www.youtube.com/watch?v=zTaWsnYXfzc">https://www.youtube.com/watch?v=zTaWsnYXfzc</a> Develop an on-screen game in Kodu such as “Space Invaders” Include movements and scoring. Challenge Complete one of the Mars Explorer missions.  Create a branching database to classify living things.	Dove – Self Esteem <a href="https://www.dove.com/uk/dove-self-esteem-project.html">https://www.dove.com/uk/dove-self-esteem-project.html</a> Game On (Office of the Australian e-safety commissioner <a href="https://www.esafety.gov.au/education-resources/classroom-resources/gameon">https://www.esafety.gov.au/education-resources/classroom-resources/gameon</a>
P.E.	Gymnastics Tag Rugby	Netball/Basketball skills	Gymnastics Health- Related fitness Dance	OAA	Athletics Kwik cricket	Tennis skills Athletics

MFL	<b>Introduction to Spanish!</b> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Counting</li> <li>• Songs and rhymes</li> </ul>	<b>Spanish</b> <ul style="list-style-type: none"> <li>• Colours</li> <li>• Shapes</li> <li>• Months of the year</li> </ul>	<b>Spanish</b> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Counting</li> <li>• Birthdays</li> </ul>	<b>Spanish</b> <ul style="list-style-type: none"> <li>• Fruit</li> <li>• Vegetables</li> <li>• Likes and dislikes</li> </ul>	<b>Spanish</b> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Places</li> <li>• Countries</li> </ul>	<b>Spanish</b> <ul style="list-style-type: none"> <li>• Holidays!</li> <li>• Songs and rhymes</li> </ul>
RE	<b>What can we learn about religious diversity in our area?</b>	<b>What can we find out about a local Muslim community?</b>  <b>What do the Gospels tell us about the birth of Jesus?</b>	<b>Why should people with a religious faith care about the environment?</b>	<b>Why are Good Friday and Easter Day the most important days for Christians?</b>	<b>So what do we know about Christianity?</b>	<b>So what do we know about Christianity?</b>
PSHE	<b>Population Pressures</b>  <b>Mutual respect/tolerance (BV)</b>	<b>Democracy and the economy</b>  <b>Democracy (BV)</b>	<b>Digital citizenship</b>  <b>Individual liberty/Being part of Britain (BV)</b>	<b>Digital citizenship</b>  <b>Individual liberty/Being part of Britain (BV)</b>	<b>Relationships and the law</b>  <b>Rule of law</b>	<b>Relationships and the law</b>  <b>Rule of law</b>
RSE	You and your body (Childline) Running on Empty (SE Durrant)	Super digital citizen Our digital lives (Computing)	Who to contact if you need to talk (NSPCC/Childline/Silent Solutions/Ring 55)	Great Expectations Trust me (Computing) How not to lose it (Kate Gieler)	Making sense of relationships (NSPCC)	Self esteem (Computing)  NHS Nurse visit for all year 6 pupils
Art	Pop Art Packaging	Drawing- Portraits	Poetry Portraits	Last Supper – Da Vinci and Hirst	Abstract art	Print making
DT/ Forest School/ Food technology	<b>Forest School</b> NNAS Outdoor Discovery Award (Delivered by St Johns)  <b>Cooking and Nutrition</b> (Part of NNAS Award) Food to eat on an expedition Cooking on an outdoor stove		<b>DT - Electrical systems</b> Can I make an electronic board game involving electrical circuits and a computer programme element?		<b>DT - Mechanical systems</b> Can I make a toy using cams, gears and pulleys?	

<b>Music</b>	<b>Viking Saga Songs</b> Performing skills, controlling sound Composing skills, creating and developing ideas Appraising skills, responding and reviewing Listening and applying knowledge and understanding		<b>BBC Ten Pieces</b> <b>An introduction to classical music</b> Performing skills, controlling sound Composing skills, creating and developing ideas Appraising skills, responding and reviewing Listening and applying knowledge and understanding		<b>Whole school performance</b> <ul style="list-style-type: none"> <li>● Singing</li> <li>● Playing</li> <li>● Improvisation</li> </ul> Perform/Share	
<b>Visits/ Visitors</b>	<b>Riverfly Programme</b> (monthly). Check on pollution levels in the local river with River's Trust representative	<b>Riverfly Programme</b> (monthly). <b>Visit: Safety carousel</b>	<b>Riverfly Programme</b> (monthly <b>Visitor: Microbits session</b>	<b>Riverfly Programme</b> (monthly	<b>Riverfly Programme</b> (monthly <b>Visitor: Jay's Animals</b>	<b>Riverfly Programme</b> (monthly <b>Residential: Robinwood</b> <b>School nurse</b> <b>Senior school transition</b>