



Minds to learn hearts to care.

class: Year 5

Long Term Plan 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question	<b>What happened after the Romans left?</b>		<b>Rainforests: Lungs of the Earth?</b>		<b>Who were the Ancient Maya?</b>	
English	How to train your Dragon		The Journey to the River Sea		The Boy at the Back of the Class	
Poetry/ Classic	Poetry - Kennings	Poetry – If, Rudyard Kipling	Poetry – The Door, Miroslav Holub		Poet Study – Brian Pattern	
Science	<b>Forces - <i>The Man who Walked between Two Towers</i></b>		<b>Living things and their habitats</b>  <b>Animals including Humans</b>		<b>Space</b>	<b>Properties and changes of materials</b>
History	<b>Anglo Saxon invasion and settlement of Britain</b>				<b>The Ancient Maya</b>	
Geography		<b>Chile – big picture of South America</b>	<b>Rainforests – biomes and structure of the rainforest</b>	<b>Food and deforestation</b>		<b>North America – Migration</b>
Computing  Computer Science Programming	Scratch - Refresher of basics <a href="http://code-it.co.uk/csplanning.htm">http://code-it.co.uk/csplanning.htm</a> Create a simple animation (Scratch) with characters and speech. Debug. Create		Use of Microbits – simple programming using Microbits Hour of Code <a href="https://hourofcode.com/nz/learn">https://hourofcode.com/nz/learn</a>		Kodu Starting activity - make a fish tank <a href="https://www.youtube.com/watch?v=9cypjWtaMgc">https://www.youtube.com/watch?v=9cypjWtaMgc</a> Create an on-screen game in Kodu that makes use of movement and	

<p>Digital Literacy and Citizenship</p> <p>IT Communication, publishing and collaborating</p> <p>Digital Imagery Digital Video Handling Information</p>	<p>models and control with Scratch.</p> <p>Make a short TV documentary about life as an Anglo Saxon – I Movie</p>	<p>Our digital Life <a href="https://www.commonsense.org/education/lesson/digital-life-101-6-8">https://www.commonsense.org/education/lesson/digital-life-101-6-8</a></p> <p>Digital Friendships <a href="https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships">https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships</a></p>		<p>Google Search Lessons <a href="https://sites.google.com/site/gwebsearcheducation/lessonplans">https://sites.google.com/site/gwebsearcheducation/lessonplans</a></p> <p>Reliability of Websites <a href="http://www.allaboutexplores.com">www.allaboutexplores.com</a></p> <p>Horrible Histories – Useful as a starter about reliability :- On line password checker <a href="https://howsecureismypassword.net/">https://howsecureismypassword.net/</a></p>	<p>includes a scoring system “Shooting Fish”. Add criteria for winning and losing. Develop an on screen game in Kodu</p> <p>Add photos of Mayan Life to IMOVIE and voice-over to tell the story</p> <p>Mayan / Mexican art elements of photoshop to distort / change <a href="http://www.pixlr.com/editor">www.pixlr.com/editor</a></p>	<p>Play like Share resources from CEOP CBBC Tracey Beaker <a href="https://www.youtube.com/watch?v=j4ZuY88Ar2o">https://www.youtube.com/watch?v=j4ZuY88Ar2o</a></p> <p>Super Digital Citizen <a href="https://www.commonsense.org/education/digital-citizenship/lesson/super-digital-citizen">https://www.commonsense.org/education/digital-citizenship/lesson/super-digital-citizen</a></p>
<p>P.E.</p>	<p>Tag Rugby</p>	<p>Invasion Games Netball/Basketball skills</p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Athletics Kwik cricket</p>	<p>Quadkids Athletics</p>

MFL	Spanish – My School and my Subjects	Spanish – Time in the City	Spanish – Going to the Market	Spanish – Carnivals, Clowns and Clothes	Spanish – Out of the World	Spanish – Going to the Seaside
RE	<p><b>Why is Moses important to Jewish People?</b></p> <p><b>Why do Jews visit the synagogue?</b></p> <p>BFV – Mutual respect and tolerance</p>	<p><b>What are the themes of Christmas?</b></p> <p>BFV – Being part of Britain</p>	<p><b>What do Christians believe about God?</b></p> <p>BFV – Being part of Britain</p>	<p><b>Why is the Last Supper so important to Christians?</b></p> <p>BFV – Being part of Britain</p>	<p><b>How are Jewish beliefs expressed at home?</b></p> <p>BFV – Being part of Britain</p>	<p><b>Why do people use rituals today?</b></p>
PSHE	<p><b>Philanthropy</b></p> <p><b>Identities</b></p> <p><b>Challenging Stereotypes</b></p> <p><b>Cultural Diversity</b></p> <p>Mutual Respect and Tolerance</p>	<p><b>Belonging to Groups</b></p> <p>Rule of Law</p>	<p><b>Conflicting Rights</b></p> <p><b>Children’s Rights</b></p> <p><b>Discrimination</b></p> <p>Individual Liberty</p> <p>Democracy</p> <p>Individual Liberty</p>		<p><b>Magna Carta Conflict</b></p> <p>Ella on the outside – Cath Howe</p> <p>Audiobook</p> <p>Democracy</p> <p>Individual Liberty</p>	
RSE	<p>What happens to my body?</p>	<p>Digital friendships</p>	<p>In need of restoration?</p>		<p>Super Digital Citizen</p>	
Art	<p><b>Dragon eye</b></p> <p>Pupils will create their own close up of a ‘dragon’ eye which focuses on the application of colour and close detail of texture and reflection of light.</p>	<p><b>Monsters</b></p> <p>Pupils will design and make aliens to live on another planet surface. Final models in clay or plasticene.</p> <p><b>Artists Studied: Alien artists from movies such as Star Wars.</b></p>	<p><b>Painting with colour: Impressionism &amp; Expressionism</b></p> <p>Produce colour studies of Impressionists and Expressionists paintings to develop pupils’ painting skills.</p> <p>Andy Warhol Gallery learning.</p>	<p><b>Mayan Day of the Dead</b></p> <p>Pupils will make investigations into the Mayan Day of the Dead celebration, then make an imaginative composition based on their own ideas and thoughts about the afterlife, which could</p>	<p><b>Planet</b></p> <p>Pupils will complete the shading a sphere exercise. Pupils will study the planets in the solar system, making notes and sketches in their sketchbooks. They learn how to create the colours of the planets using chalk pastels and practise</p>	<p><b>Drawing</b></p> <p>Contemporary drawing lessons.</p> <p>Dreams Project - incorporate realistic drawings of faces with Photoshop/Digital exercises. Pupils draw a sleeping face then imagine what they are</p>

		<p><b>Progression:</b> Pupils will design and build an alien creature using modelling materials and are able to explain their design decisions and reasons.</p>	<p><b>Artists Studied: Impressionists, Expressionists, Andy Warhol</b></p> <p><b>Progression:</b> Pupils learn about two significant art movements in Western art to study their work, examining compositional elements and learning how they might have mixed and applied colour. Pupils learn about the artist Andy Warhol and make studies, both written and practical in their sketchbooks.</p>	<p>relate to work they have done in RE.</p> <p><b>Artists Studied: Mayan art</b></p> <p><b>Progression:</b> Pupils make progress in art by working from their imagination and experiences to create a piece of art that represents their beliefs.</p>	<p>using small test pieces of black sugar paper, blending colours and creating tone using their knowledge of shading a sphere. Pupils now create a large planet image using chalk pastels on sugar paper. Complete Solar Landscape project, learning how to use chalk pastels to create a strange, imaginative world.</p> <p><b>Progression:</b> They develop shading skills and understanding of landscape art and composition.</p>	<p>dreaming about above them.</p> <p><b>Progression:</b> Develop the pupils' observational drawing skills, complex portrait drawing. Pupils' imagination will be extended through use of digital means or painting/collage.</p>
DT/ Food Technology / Forest School	<p><b>Textiles:</b> Combining different Textiles leading to CAD design.</p>		<p><b>Celebrating Seasonality:</b> Children design and create a pizza fitting a design brief for a specific target audience that promotes local produce.</p>		<p><b>Structures:</b> Making Frame Structures</p>	
Music	<p><b>Livin' on a Prayer</b></p> <p><b>Classroom Jazz 1</b></p>		<p><b>Make you feel my Love</b></p> <p><b>Fresh Prince of Bel Air</b></p>		<p><b>Dancing in the Street</b></p> <p><b>Reflect, rewind and repeat</b></p>	
Visits/ Visitors		Synagogue?	Botanic Gardens (visit) Jay's Animals (visitor)		Centre for Life - Planetarium (visit)	Pizza Express (visit)