



Minds to learn hearts to care.

St. Anne's CE Primary and Nursery School

Uniform and Appearance Policy

Reviewed and updated

December 2021 (Mrs. L. Sixsmith)

Minds to learn, hearts to care.



Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind." This is the first and greatest commandment.

And the second is like it: "Love your neighbour as yourself." *Matthew 22:37-39*



Our school vision is to be the best version of ourselves that God created us to be - with minds to learn and hearts to care.

Our values are the building blocks for strong foundations for lifelong learning and lifelong faith.



Vision and Values

Our school vision is to be the best version of ourselves that God created us to be – with minds to learn and hearts to care.

Who are we as a school? This is our deeply Christian vision which is firmly rooted in the bible.

Jesus summed up his most important teaching by quoting the greatest commandment – love the Lord your God with all your heart, with all your soul with all your mind. And love your neighbour as yourself. (Matthew 22v37-39) At St Anne's our vision is for everyone who is part of our school community to live life to the full and to treat everyone with compassion and respect.

This vision shapes all we do and helps us understand who we are as a school, why we are here, and then how we live. Our values are the building blocks for strong foundations for lifelong learning and lifelong faith.

Why are we here? These are our values:

Loving God with all of our heart

We want everyone at St Anne's to be the best version of themselves. We believe this is about everyone being authentic, open and honest.

We are dedicated to continuous improvement, challenging ourselves, celebrating our successes and always aspiring to be "the best we can be".

To enable each child and adult to flourish and achieve.

Loving God with all our soul

We want to nurture the spiritual life of everyone in our school family recognising that "spirituality is like a bird; if you hold it too tightly, it chokes; if you hold it too loosely, it flies away. Fundamental to spirituality is the absence of force." Rabbi Hugo Gryn

To promote our Christian ethos and values through lively, intelligent and creative participation.

To provide an inviting, inclusive school environment where all members of the school community, of all faiths or none, are valued, respected and care for one another.

To encourage and develop links between the school, home, our parishes and the local, national and global community.

Loving God with all our mind

To provide a high quality and nurturing learning environment.

To be dedicated to continuous improvement, challenging ourselves, celebrating our successes and always aspiring to be "the best we can be".

To enable each child and adult to flourish and achieve.

How then do we live? All of this shapes our school life.

Daily collective worship is at the centre of school life and enables children to experience the diversity of Christian practice and tradition.

High quality, effective, academic religious education allows pupils and adults alike to flourish.

Throughout all our school life our Christian vision and values promote social and cultural development through the practice of forgiveness and reconciliation. They encourage good mental health and enable children and adults, whatever their background or ability, to flourish and live well together.

The vision is used to ensure our policies, curriculum and extracurricular opportunities meet the academic and spiritual needs of all learners.

We describe all our activities in terms of how the vision and values inspire our whole school community, children and adults, to engage in social action and to be courageous advocates for change in their local, national and global communities

Our Christian vision supports the character and moral development of all pupils and adults, giving them aspiration for themselves and hope for the communities of which they are a part. It fosters dignity and respect, enabling everyone to be the person God created them to be, to achieve the most they can, and to inspire hope for others in the local community and beyond.

Uniform and Appearance Policy Updated December 2021

Introduction, aims, purpose of policy

It is the school's policy that all children should wear clothing that is in keeping with a purposeful learning ethos. Our policy for the children's uniform is based on the belief that a school uniform promotes a sense of pride in the school; engenders a feeling of community and belonging; is practical, smart and identifies the children with the school; is not distracting in class; and makes children feel equal to their peers in terms of appearance. It should also be regarded as suitable, practical and good value for money.

We believe it is important that certain activities are facilitated by specialised and appropriate clothing when attending school, or when participating in a school-organised event outside normal school hours.

Policy summary

The policy describes the uniform required, P.E. kit as well as certain aspects of appearance. Exceptions to the standard and accepted policy will be granted where this is required as a matter of sincere religious observance.

We provide a complete list of the items needed for children's school uniform in this policy and in our parent handbook.

Uniform

The children are expected to be well presented. Whenever school uniform is worn, it must be complete. All clothing and footwear should be clearly labelled with the child's name. This may be with a sewed in name tag or written clearly in a visible position with an indelible pen.

Our uniform consists of the following:

- Maroon cardigan or sweatshirt with school logo
- Grey trousers or shorts
- Grey skirt or culottes or grey pinafore dress
- Light blue polo shirt or blouse (with or without the school logo)
- Light blue and white gingham dress for the summer term
- Black shoes (not trainers)
- Grey or maroon tights
- Grey or white socks
- Plain sun hat in the summer when necessary

Families suffering from economic hardship can contact the school to discuss eligibility for second hand uniform.

The Headteacher may grant exceptions to any of the above.

Bags

These should ideally be school book bags or sacks, but older children may bring in a plain small rucksack. Fashion, large and oversized bags are not permitted. This is so that they can fit in the peg/cloakroom area of the school. Any afterschool club kit may be kept in a school rucksack.

Hair

Hair must be kept tidy; if hair is shoulder-length or longer, it should be tied back. Parents must ensure that their child avoids unconventional styles. The school reserves the right to insist on restyling if it considers the style inappropriate. Shaved patterns in hair or eyebrows are not permitted.

Footwear

Footwear must be plain black shoes with a flat heel.

Jewellery

No jewellery other than a wristwatch may be worn. Children may wear a small single stud earring in each ear if necessary when ears are freshly pierced.

Make up and Cosmetics

No make-up, cosmetics, hair gel or nail varnish is permitted, however the Head Teacher may grant exceptions on an individual basis.

P.E. and Games Kit

- ❖ Plain blue T-shirt (with or without the school logo)
- ❖ Plain maroon PE shorts
- ❖ Plain tracksuit bottoms
- ❖ Plain maroon sweatshirt (with or without school logo)
- ❖ Black plimsolls – indoor
- ❖ Trainers – outdoor

We would emphasise that printed T-shirts, fashion shoes and jeans are not considered suitable for school. Bringing jewellery and other valuable possessions on site is also considered inappropriate: children will be asked to remove earrings during P.E. lessons.

If children do not have the appropriate P.E. kit they may not be able to take part in the lesson due to Health and Safety reasons, however they may borrow second-hand kit from lost property.

Uniform suppliers

Our current suppliers are Emblematic School Wear.
All other items can be purchased from numerous high street outlets.