



St. Anne's CE Primary School

Long Term Plan 2020-2021

Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question	What happened after the Romans left?		Rainforests: Lungs of the Earth?		Who were the Ancient Maya?	
English	How to train your Dragon		The Journey to the River Sea		The Boy at the Back of the Class	
Poetry/ Classic	Poetry - Kennings	Poetry – If, Rudyard Kipling	Poetry – The Door, Miroslav Holub		Poet Study – Brian Pattern	
Science	Forces - <i>The Man who Walked between Two Towers</i>		Life Cycles - Do all living things start life as an egg?		Space	Properties and changes of materials
History	Anglo Saxon invasion and settlement of Britain				The Ancient Maya	
Geography		Chile – big picture of South America	Rainforests – water cycle, biomes	Food and Palm Oil		North America – Migration
Computing Computer Science Programming	Scratch - Refresher of basics http://code-it.co.uk/csplanning.htm Create a simple animation (Scratch) with characters and speech. Debug. Create		Use of Microbits – simple programming using Microbits Hour of Code https://hourofcode.com/nz/learn		Kodu Starting activity - make a fish tank https://www.youtube.com/watch?v=9cypjWtaMgc Create an on-screen game in Kodu that makes use of movement and includes a scoring	

<p>Digital Literacy and Citizenship</p> <p>IT Communication, publishing and collaborating</p> <p>Digital Imagery Digital Video Handling Information</p>	<p>models and control with Scratch.</p> <p>Make a short TV documentary about life as an Anglo Saxon – I Movie</p>	<p>Our digital Life https://www.commonsense.org/education/lesson/digital-life-101-6-8</p> <p>Digital Friendships https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships</p>		<p>Google Search Lessons https://sites.google.com/site/gwebsearcheducation/lessonplans</p> <p>Reliability of Websites www.allaboutexplores.com</p> <p>Horrible Histories – Useful as a starter about reliability :- On line password checker https://howsecureismypassword.net/</p>	<p>system “Shooting Fish”. Add criteria for winning and losing. Develop an on screen game in Kodu</p> <p>Add photos of Mayan Life to IMOVIE and voice-over to tell the story</p> <p>Mayan / Mexican art elements of photoshop to distort / change www.pixlr.com/editor</p>	<p>Play like Share resources from CEOP CBBC Tracey Beaker https://www.youtube.com/watch?v=j4ZuY88Ar2o</p> <p>Super Digital Citizen https://www.commonsense.org/education/digital-citizenship/lesson/super-digital-citizen</p>
<p>P.E.</p>	<p>Tag Rugby</p>	<p>Invasion Games Netball/Basketball skills</p>	<p>Gymnastics</p>	<p>Dance</p>	<p>Athletics Kwik cricket</p>	<p>Quadkids Athletics</p>

MFL	Introduction to Spanish! <ul style="list-style-type: none"> Greetings Counting Songs and rhymes 	Spanish <ul style="list-style-type: none"> Colours Shapes Months of the year 	Spanish <ul style="list-style-type: none"> Days of the week Counting Birthdays 	Spanish <ul style="list-style-type: none"> Fruit Vegetables Likes and dislikes 	Spanish <ul style="list-style-type: none"> Weather Places Countries 	Spanish <ul style="list-style-type: none"> Holidays! Songs and rhymes
RE	Why is Moses important to Jewish People? Why do Jews visit the synagogue? BFV – Mutual respect and tolerance	What are the themes of Christmas? BFV – Being part of Britain	What do Christians believe about God? BFV – Being part of Britain	Why is the Last Supper so important to Christians? BFV – Being part of Britain	How are Jewish beliefs expressed at home? BFV – Being part of Britain	Why do people use rituals today?
PSHE	Philanthropy Identities Challenging Stereotypes Cultural Diversity Mutual Respect and Tolerance	Belonging to Groups Rule of Law	Conflicting Rights Children’s Rights Discrimination Individual Liberty Democracy Individual Liberty	Magna Carta Conflict Ella on the outside – Cath Howe Audiobook Democracy Individual Liberty		
RSE	What happens to my body?	Digital friendships	In need of restoration?	Super Digital Citizen		
Art	Dragon eye Pupils will create their own close up of a ‘dragon’ eye which focuses on the application of colour and close detail of texture and reflection of light.	Monsters Pupils will design and make aliens to live on another planet surface. Final models in clay or plasticene. Artists Studied: Alien artists from movies such as Star Wars.	Painting with colour: Impressionism & Expressionism Produce colour studies of Impressionists and Expressionists paintings to develop pupils’ painting skills. Andy Warhol Gallery learning.	Mayan Day of the Dead Pupils will make investigations into the Mayan Day of the Dead celebration, then make an imaginative composition based on their own ideas and thoughts about the afterlife, which could	Planet Pupils will complete the shading a sphere exercise. Pupils will study the planets in the solar system, making notes and sketches in their sketchbooks. They learn how to create the colours of the planets using chalk	Drawing Contemporary drawing lessons. Dreams Project - incorporate realistic drawings of faces with Photoshop/Digital exercises. Pupils draw a sleeping face then imagine what they are

		<p>Progression: Pupils will design and build an alien creature using modelling materials and are able to explain their design decisions and reasons.</p>	<p>Artists Studied: Impressionists, Expressionists, Andy Warhol</p> <p>Progression: Pupils learn about two significant art movements in Western art to study their work, examining compositional elements and learning how they might have mixed and applied colour. Pupils learn about the artist Andy Warhol and make studies, both written and practical in their sketchbooks.</p>	<p>relate to work they have done in RE.</p> <p>Artists Studied: Mayan art</p> <p>Progression: Pupils make progress in art by working from their imagination and experiences to create a piece of art that represents their beliefs.</p>	<p>pastels and practise using small test pieces of black sugar paper, blending colours and creating tone using their knowledge of shading a sphere. Pupils now create a large planet image using chalk pastels on sugar paper. Complete Solar Landscape project, learning how to use chalk pastels to create a strange, imaginative world.</p> <p>Progression: They develop shading skills and understanding of landscape art and composition.</p>	<p>dreaming about above them.</p> <p>Progression: Develop the pupils' observational drawing skills, complex portrait drawing. Pupils' imagination will be extended through use of digital means or painting/collage.</p>
DT/ Food Technology / Forest School	<p>Mechanisms: How can I make my Viking boat move?</p> <p>Cooking and Nutrition – Exploring your Hedge (Green Tree Schools Award)</p> <p>Rockets</p> <p>Famous Designers –Dyson</p>	<p>Can we make a safe home for an animal?</p> <p>Why would I like to eat this food?</p> <p>Can we make a space- themed soft toy?</p> <p>Cooking and Nutrition- What would you cook for an astronaut?</p>	<p>Can we use natural materials to create a magical labyrinth?</p> <p>Cooking and Nutrition -Where does our food come from?</p> <p>How can we transport our munitions safely?</p>			
Music	<p>Singing</p> <p>Playing musical instruments with increasing accuracy, fluency, control and expression – ukele</p> <p>Improvise and compose music for a range of purposes using the inter-related dimensions of music</p>	<p>Singing</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p>	<p>Singing</p> <p>Music drawn from different traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music- World War Music</p>			

Visits/ Visitors		Synagogue?	Botanic Gardens (visit) Jay's Animals (visitor)		Centre for Life - Planetarium (visit)	Pizza Express (visit)