



Minds to learn hearts to care.

class: Year 2

Term: Autumn 2021

English

Reading

- Retell stories with key events in the correct sequence.
- Recognise key ideas in a text.
- Recognise that a writer can have a message for the reader.
- Explain the writer's message.
- Make predictions about possible events.
- Make predictions about how characters might behave.
- Know what inference means.
- Find inferences about characters' thoughts and feelings.
- Explain inferences about characters.
- Give reasons for characters' actions or behaviour.

Writing - Composition

- Understand that there are different purposes for writing.
- Decide on the purpose for writing.
- Talk about ideas for writing.
- Use a modelled or suggested planning format to map out ideas for writing.
- Evaluate effectiveness of writing.
- Make changes following suggestions or with support.

Writing - Grammar and Vocabulary

- Know what a sentence is and that it makes sense on its own.
- Know that a sentence needs a verb.
- Know that two sentences can be joined together to add information.
- Find sentences joined by and, but or, yet so, nor, for in reading.
- Know that these words are called conjunctions.
- Choose precise nouns to use in writing.
- Recognise that an adjective gives more information about the noun.
- Find adjectives in reading and talk about their effectiveness.

Maths

Number - place value

- Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.
- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers to 100 using different representations including the number line.

- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- Read and write numbers to at least 100 in numerals and words.

Number - Addition and Subtraction

- Use place value and number facts to solve problems.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers.

- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.

Science

Living things and their habitats

Explore and compare the differences between things that are living, dead and things that have never been alive.

Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants and how they depend on each other.

Identify and name a variety of plants and animals in their habitats, including microhabitats.

Describe how animals obtain their food from plants and other animals using the idea of simple chains and identify and name different sources of food.

Geography

Could a polar bear live in the desert or a camel cope in the cold?

Location and place Reading a world map

R.E.

Why is the Bible important to Christians?

What is the Bible like?

Why did Mary Jones want a Bible?

What can Christians learn about God from the Bible?

Who was St Francis and why did he care about the world?

How is the Bible treated and used in Church and why?

What can we learn from the stories of St Cuthbert?

Stories about St Cuthbert:

- how his Christian faith affected his life
- how his Christian life had an impact then and now

Introduction to Durham Cathedral as a place of worship and Lindisfarne as a place of pilgrimage.

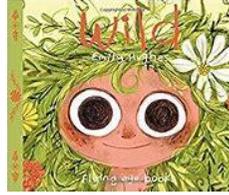
Art

Create forest artwork using –

- Collage
- Paint
- Pencil

Develop and share ideas, experiences and imagination.

Science – Could you survive in the wild?



Using the text 'Wild' by Emily Hughes, the children will consider the following questions:

Who does the egg belong to?

What did a dinosaur need to survive and how do we know they roamed the Earth?

Why did Wild want to remain in the forest?

Which animals would we normally find in rivers, lakes and ponds and why are they there?

Why do humans live in houses?

Reflections: Why do animals live where they do?

Music

Recorders (When possible)

To use their voices expressively and creatively by singing songs and speaking chants and rhymes

Play tuned and untuned instruments musically

Listen with concentration and understanding to a range of high-quality live and recorded music, experiment with, create, select and combine sounds using the inter-related dimensions of music.

History

Fantastic Firsts

Events beyond living memory that are significant globally or nationally

Focus: Chronology over longer timeframe, comparing events, writing about significance.

Inventions, special events –

Transport changes over the years.

DT/Forest Schools

Materials

Can you make a dinosaur out of salt dough?

Cooking and Nutrition

The Eatwell Plate

Evaluation existing products/packaging

Why would my dog like this?

Construction

What is the weather today? What can we make to measure the weather?

Cooking and Nutrition

Can you cook a Kenyan Chapati?

P.E.

Autumn 1 and 2

Using movement skills and body awareness to develop gymnastic movements.

PSHE-

Go Givers

Who's Afraid?

What does the photo tell us?

Computing/ICT

Programming (beebots)

Communication-leaflet about the moon

Video/cameras - (use on visit)

Digital Literacy (staying safe online)

Handling Information (branching database)