



St Anne's CE Primary School

Long Term Plan 2021-2022

Year 1

Y1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question	How is a Bog Baby different to human baby?	What would Beegu think of our school?	Is everybody's school the same as St. Anne's?	Is the X box better than a Hoop Roll?	Which birds, animals and <u>plants</u> would Peter Rabbit see in the Bishop's Park?	What did the first Rocket look like?
English	The Bog Baby The King of the Tiny Things Linked with The Tiger who came to Tea by Judith Kerr	Beegu by Alexis Deacon	How to hide a lion at school. By Helen Stephen Non- Fiction text about Schools	Dogger by Shirley Hughes (Classic Text) Non- fiction texts Toys from the past	Peter Rabbit Beatrix Potter The Rabbit Problem Emily Gravett	Oil! Get off our Train John Burningham How to train a train by Jason Carter Easton
Poetry	Nursery Rhymes Animal Poems	Christmas poems, rhymes and carols	Heard it on the Playground by Allan Ahlberg	All aboard the Toy train by Tony Bradman	Poems about the seasons.	Transport Poems- Vroom! Vroom! Poems about things with wheels Paul Nicholls (The Song of the Train)
Writing Genres	Fantasy story rhyme, labels, list, signs, captions	Non-Fiction book about Bog Baby/other animals	Fiction texts	Non- fiction explanations	Non fiction, recounts, dictionary work, own	Non-fiction recount dictionary work Books about Plants and growth
Maths	Number and Place Value Measures length/mass/weight	Number and Place Value Fractions Measures Capacity	Number and Place Value Measures Mass /weight	Measures Length/Mass and weight Multiplication &	Number and Place Value Addition & Subtraction	Measures Time Multiplication & Division Addition &

	Addition and subtraction Geometry - Shape	and Volume Measures- Money Consolidate and Assess	Geometry Shape Measures - Money Addition and Subtraction	Division Fractions Geometry Position and direction Measures Time Consolidate and Assess	Measures Capacity and Volume Fractions Geometry Position and direction Geometry Shape	Subtraction Revision Consolidate and assess
Science	Animals including humans Identification and labelling a variety of common animals. (mammals, minibeasts,) Name parts of the human body, senses		Everyday Materials Identify and name a range of materials. Classifying and grouping according to physical features		Seasonal Change (see additional Focus Unit) Why are there so many leaves on the floor? Features of day and night including temperature. Weather, associated with seasons.	
Science	Seasonal changes runs throughout the year – Observing a horsechestnut tree over the year.					
History	How am I making History? NC ref: changes within living memory Focus: Chronology (sequence), knowledge of very recent past, use of common words. Asking and answering simple questions. Suggestion: My timeline, family history, investigating Christmas now and in the past.		History detectives – spot the differences! NC Ref: changes within living memory, places in locality Focus: Use of primary sources, comparing to find similarity and difference, chronology, beginning to explain change and continuity. TOYS THROUGH THE AGES		Who has helped make History? NC ref: Significant individuals in the past, local significant individuals Focus: use of historical interpretations, chronology over a longer period, thinking about historical significance. GEORGE STEPHENSON and the Rocket	
Geography	What is my School like? How would Beegu find his way around? Improving an environment Rights respecting . What do I like about my environment? What could be improved?		Schools around the world. Where do children learn? What do their schools look like Location similarities and differences Why do some children go to school in a snow suit? Why do some children have less time at school? Examples of learning at home why? Does everyone's home look the same?		Seasons and weather Where shall we put our bird bath/outdoor reading tent etc.? Rain Gauges/wind speeds/clothing suitable for hot and cold days.	
Computing & digital citizenship	Pictograms Programmable toys (we are treasure hunters)	Instructions Digital videos and cameras (We are TV chefs)	Internet research (We are painters)	Word bank (We are collectors) Collecting images	Labelling and classifying (We are storytellers) Producing a talking book	Finding information (We are celebrating) Creating a card digitally

RE	What can we learn about Christianity from visiting a church?	Why are gifts important at Christmas? BFV = Being part of Britain	Why is Jesus special to Christians? BFV = Being part of Britain	What is the Easter story? BFV = Being part of Britain	Buddhism What can we find out about Buddha? (Buddhist stories) BFV- Mutual Tolerance and Respect
Music (singing throughout the year)	Use voices expressively when singing songs and speaking chants and rhymes. Sing songs while maintaining a steady beat – walking/tapping/clapping. Show control and concentration when playing percussion instruments – slow/fast, loud/quiet, stopping/starting together etc.				
Art	Self Portraits – pencil – sketching and painting Selfies using the I pads Tiger masks Colour mixing – primary and secondary colours David Hockney Observational drawings of people and animals Look at Serut/Monet (Link with Core Text illustrations) printing with fingers Common Animals - drawing Relief printing with string Bog baby/ penguin	Peter Blake the Toy Shop 1962 http://www.tate.org.uk/art/artworks/blake-the-toy-shop-t01175 Jeff Koons - Balloon Dog, Toy Bears, Caterpillar Takashi Murakami - Kai Kai Takashi Murakami is a Japanese artist, sculptor and painter. Basic Printing - Roll out slabs of Plasticene- pupils draw out a toy image into the clay.	Texture – weaving – colours of the country weaving using fabric, treads and natural materials Repeated patterns printing – material fit for a queen Royal portraits – revisit drawing and painting from Autumn term Mixing colours – shades Collecting groups of colours found in woods – browns, greens, yellows Artist and illustrators https://www.peterrabbit.com/the-art-of-beatrix-potter/		
DT	Mouldable materials – make a friend for Bog Baby, make a home. Cooking and nutrition – make a fruit salad. Decorate a penguin biscuit. Mechanisms – penguin with flapping wings, moving Christmas cards. Construction – make a small and large slide for a penguin.	Cooking and nutrition – choose a healthy snack. Mechanisms – make Dogger move. Construction – create a moving vehicle. Evaluate existing products – Would you buy this toy?	Cooking and nutrition – Would you like to eat this food? Design and make afternoon tea for the queen. Mechanisms – penguin with flapping wings, moving Christmas cards. Construction/textiles – Design a set of chairs for Peter Rabbit. Textiles – make a hat for a queen.		

PE	Gymnastics Agility, Balance and Co-ordination		Dance Perform dances using simple movement patterns		Games Participate in team games, developing simple tactics for attacking and defending	
PSHCE/ British Values	Meet the Go Givers Getting to know you – What makes you special? Our Rules	Anti Bullying lessons The Little Red Hen – Co-operation and making amends Chicken Soup how to resolve conflicts	Environmental Issues Anna’s Monster Lies- rebuilding relationships if Trust is gone More than one Friend – Feelings in relationships managing being left out	Kindness and Charitable Giving (Lent) BFV Mutual Respect Tolerance	Keeping Safe and Making Choices How do you feel? Understanding own feelings and developing sense of empathy	Diversity Bouncing back - Resilience BFV Mutual Respect Tolerance
RSE	Why do we wash our hands? Feelings and Managing Change BFV -Democracy	BFV Mutual Respect Tolerance	BFV The Rule of law		BFV The Rule of law	
Sustainability	Looking after the environment for the creatures	Solar lights and saving energy	Recycling clothes when can you wear a plastic bottle? How can my jeans keep a house warm?	The world on your plate Fairtrade	Where do I fit in? Geography and Citizenship	
Role play	Pet shop	Vet/Mini beast Zoo	Blackout cave / light sources	Old Fashioned Toy Shop	Travel Agents/Train	Castle
School visits	Visit to Hardwick Park Bog Baby Hunting Local Church	Beamish museum Christmas activities long ago	Life centre Materials workshop	Bowes Museum toy visit or Preston park	Auckland Castle Richmond Castle?	Walk around local environment
Visitors		Vet		Grandma/Grandads with toys	Buddhist	
Rights and Responsibilities	Set up display (agree responsibilities)	Saving Energy (our responsibility)	Fairtrade	Responsibility to work without disturbing others	Looking after our belongings	Responsibility to follow the rules.

	Looking after God's creatures is our responsibility					
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