

English

This term the children will be reading the poem 'The Spider and the Fly' by Tony di Terlizzi. The cautionary tale warns against listening to strangers. An unfortunate ending is guaranteed when the fly doesn't resist the spider's flattery. Children will also look at a selection of short stories on the Literacy Shed website to instigate some independent and creative writing.

Reading-

Children will respond to the text by:
 Being able to make a prediction about the events in the poem
 Understanding how to analyse language to explore ideas and meanings
 Understanding the key events of the poem
 Understanding how to skim and scan a text for vital information
 Being able to extract key information and take notes from a text
 Being able to explore the techniques used within the poem

Writing-

Children will:
 Write an alternative verse within the poem.
 Write a description of the spider's parlour.
 Write a short story – Alma.
 Write a story with a flashback – The Piano.

Punctuation and Grammar –

Children will be revising the syllabus in preparation for the KS2 SATS English Grammar, Punctuation and Spelling test.

Mathematics

This term Year 6 pupils will be revising the Maths syllabus in preparation for the SATS, including:

Multiply and divide integers and decimals by 10,100 or 1000
 Express a quotient as a fraction or a decimal.
 Odd and even investigations.
 Find common multiples, including the smallest common multiple.
 Properties of 2D shapes and classification of quadrilaterals.
 Constructing and using grouped frequency tables.
 Drawing and interpreting bar graphs using grouped data.
 Use and convert between metric units of weight and length.
 Calculating the angles in a triangle.
 Changing an improper fraction to a mixed number and vice versa.
 Converting, reducing, comparing and ordering fractions.
 Rounding to the nearest 10,100,1000
 Rounding decimals to the nearest whole number or tenth.
 Use decimal notation and order a set of decimals.
 Find all pairs of factors of any number up to 100
 Reading and plotting coordinates in all quadrants.
 Calculate the area of rectangles, triangles and compound shapes.
 Averages- mean, median and mode.
 Constructing and interpreting conversion graphs.

Science

Year 6 pupils will be learning about all living things including humans. These areas of the subject include looking at:

- Classification of all living things by describing how they can be split into broad groups according to common observable characteristics and based on similarities and differences
- The difference between vertebrates and invertebrates
- Classifying reptiles, amphibians, mammals and insects using specific characteristics

Working Scientifically:

Observe and raise questions about local animals and how they are adapted to their environment; compare how some living things are adapted to survive in extreme conditions, for example cactuses, penguins and camels. They might analyse the advantages and disadvantages of specific adaptations, such as being on two feet rather than four, having a long or a short beak, having gills or lungs, tendrils on climbing plants, brightly coloured and scented flowers.

PSHE

Tackling sensitive issues

With secondary school fast approaching this topic will provide a useful bridging/transition unit to ensure children are equipped to deal with the big changes that are happening to them.

Cross curricular links

Newspaper articles – Sightings of a Superhero

Diary writing – A day in the life of a Superhero

PSHCE – Why am I a Superhero?

RE – What does it take to be a 'Super Christian'?

Spanish – Café Culture

- Weather
- Places
- Countries
- Holidays
- Songs and Rhymes

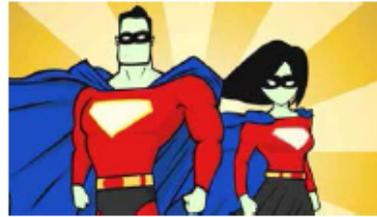
Geography – Bolivia

Pupils will look at the country of Bolivia. They will look at the location and climate of the country along with its natural resources.

History – Adverts through time

Pupils will look at adverts over time. How have they changed? Who did they target? How does it show how society has changed? They will look at adverts during key periods of history and compare them to adverts now.

Could Superheroes really exist?



What does being a superhero mean? If you could design your own Superhero what would they be like? What characteristics would they have?

R.E.

Children will be contemplating what we know about Christianity.

This unit mainly focuses on consolidating pupils' knowledge and understanding of Christianity. There is also, however, some opportunities for pupils to respond to puzzling/interesting questions raised by their study of Christianity.

Music

Pupils will:
Work on a whole school performance

Listen & Appraise -
Musical Activities -
• Games
• Singing
• Playing
• Improvisation
• Composition

Art

Children will look at expressive painting and artists who specialise in animals.

We will base our work on Klimt, Kline, Pollock, Mondrian, Cezanne and Rothko.

P.E.

Children will focus on athletic activities in particular outdoor athletics.

We will also begin to look at Kwik cricket and tennis.

Computing

Children will be reviewing their role in internet safety.

We will be looking at coding within computing and creating sequences for on-screen robots to follow.

DT

Pupils will:

Design and build an animal home.

Discuss what foods they would like to eat and why.