

## Appendix 5: Remote education provision: information for parents

*This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.*

*For details of what to expect where individual pupils are self-isolating, please see the final section of this page.*

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote education may be made available immediately. Where this is not possible, in the first instance, pupils may be sent home with workbooks to complete independently.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in certain foundation subjects, for example design technology, where access to resources presents barriers.

### **Remote teaching and study time each day. How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2- 2.5 hours on average per day
Key Stage 1	3 hours on average across the day per cohort
Key Stage 2	4 hours on average across the day per cohort

## Accessing remote education

### How will my child access any online remote education you are providing?

The school uses the DB Primary online platform.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- we will issue or lend laptops to pupils by contacting the school office.
- pupils will be provided with a bespoke pack of printed materials, accompanied by the resources needed, or alternatively the CGP pack of 6 workbooks, if they do not have online access

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely, appropriate to age or key stage:

- recorded teaching (Oak National Academy lessons, video/audio recordings made by teachers)
- a pack of 6 CGP workbooks for each child covering each of the core subjects (Maths, English, Science).
- bespoke paper packs produced by teachers (e.g. workbooks, worksheets) if required.
- class novel provided for each child (yrs. 5 and 6)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- setting routines, where possible, to support your child's education

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- teachers will check pupils' engagement with remote education on the DB Primary site
- where engagement is a concern, teachers will communicate either via email or via a phone call to parents/carers.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- pupils' work will be assessed and fed back via the DB Primary platform.
- pupils will receive feedback on their work on a daily basis.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- support for families to deliver remote education for pupils with SEND
- support for families to deliver remote education for younger pupils, for example those in reception and year 1

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will ensure that individual pupils who are self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.