



# **St. Anne's CE Primary and Nursery School**

## **Young Carers Policy**

**Reviewed and updated  
September 2020 (Mrs. L. Sixsmith)**

# Minds to learn, hearts to care.



Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind." This is the first and greatest commandment.

And the second is like it: "Love your neighbour as yourself." *Matthew 22:37-39*



*Our school vision is to be the best version of ourselves  
that God created us to be - with minds to learn and hearts to care.*

Our values are the building blocks for strong foundations for lifelong learning and lifelong faith.



## Vision and Values

Our school vision is to be the best version of ourselves that God created us to be – with minds to learn and hearts to care.

**Who are we as a school? This is our deeply Christian vision which is firmly rooted in the bible.**

Jesus summed up his most important teaching by quoting the greatest commandment – love the Lord your God with all your heart, with all your soul with all your mind. And love your neighbour as yourself. (Matthew 22v37-39) At St Anne's our vision is for everyone who is part of our school community to live life to the full and to treat everyone with compassion and respect.

This vision shapes all we do and helps us understand who we are as a school, why we are here, and then how we live. Our values are the building blocks for strong foundations for lifelong learning and lifelong faith.

**Why are we here? These are our values:**

### Loving God with all of our heart

We want everyone at St Anne's to be the best version of themselves. We believe this is about everyone being authentic, open and honest.

We are dedicated to continuous improvement, challenging ourselves, celebrating our successes and always aspiring to be “the best we can be”.

To enable each child and adult to flourish and achieve.

### **Loving God with all our soul**

We want to nurture the spiritual life of everyone in our school family recognising that “spirituality is like a bird; if you hold it too tightly, it chokes; if you hold it too loosely, it flies away. Fundamental to spirituality is the absence of force.” Rabbi Hugo Gryn

To promote our Christian ethos and values through lively, intelligent and creative participation.

To provide an inviting, inclusive school environment where all members of the school community, of all faiths or none, are valued, respected and care for one another.

To encourage and develop links between the school, home, our parishes and the local, national and global community.

### **Loving God with all our mind**

To provide a high quality and nurturing learning environment.

To be dedicated to continuous improvement, challenging ourselves, celebrating our successes and always aspiring to be “the best we can be”.

To enable each child and adult to flourish and achieve.

### **How then do we live? All of this shapes our school life.**

Daily collective worship is at the centre of school life and enables children to experience the diversity of Christian practice and tradition.

High quality, effective, academic religious education allows pupils and adults alike to flourish.

Throughout all our school life our Christian vision and values promote social and cultural development through the practice of forgiveness and reconciliation. They encourage good mental health and enable children and adults, whatever their background or ability, to flourish and live well together.

The vision is used to ensure our policies, curriculum and extracurricular opportunities meet the academic and spiritual needs of all learners.

We describe all our activities in terms of how the vision and values inspire our whole school community, children and adults, to engage in social action and to be courageous advocates for change in their local, national and global communities

Our Christian vision supports the character and moral development of all pupils and adults, giving them aspiration for themselves and hope for the communities of which they are a part. It fosters dignity and respect, enabling everyone to be the person God created them to be, to achieve the most they can, and to inspire hope for others in the local community and beyond.

## Young Carer's Policy

At St Anne's CE Primary School we believe that all children and young people have the right to learn, enjoy and achieve, regardless of what is happening at home. We have developed our Young Carers Policy to show how we will support any pupil who helps to look after someone at home and to demonstrate how we will try to relieve some of the worries which young carers have about home and their school work.

### Defining a Young Carer

A young person under 18 years of age who helps to look after a family member who is disabled, physically or mentally ill or has a substance misuse problem. Caring can involve physical or emotional care, or being responsible for someone's safety and wellbeing. The level of responsibility assumed by a young carer is often inappropriate to their age and beyond the level of simply helping out at home as part of the process of growing up. Our Young Carer's Policy was developed with help from the Year 6 Junior Management Team, Mrs Simpson/School Chaplain and members of the teaching staff.

St Anne's CE Primary School acknowledges that there are likely to be young carers among its pupils, and that being a young carer can have an adverse effect on their education

Young carer's might experience:

- Being late or absent because of responsibilities at home
- Concentration problems, anxiety or worry in school
- Emotional distress
- Tiredness in school
- Lack of time for homework
- Poor attainment • Becoming angry or frustrated
- Isolation – feeling no-one understands •
- Bullying
- Low self esteem

We will:

- Have a designated member of staff with special responsibility for young carers.
- Let all new pupils know who the designated member of staff is
- Put young carers in touch with the local Young Carers Service.
- Run PSHE lessons on the challenges faced by young carers
- Respect the right to privacy and only share information with people who need to know in order to help a young carer
- Follow child protection procedures regarding any young carer at risk of significant harm due to inappropriate levels of caring
- Allow young carers to telephone home during breaks and lunchtime
- Ensure that staff are aware of the warning signs which may indicate that a pupil is a young carer
- Be accessible to parents/carers who have mobility/communication difficulties and involve them in parents' evenings, etc.

Approved by Governors: Date: Review Date:

Date

Review Date