



# **St. Anne's CE Primary and Nursery School**

## **PSHE Policy**

**Reviewed and updated  
September 2020 (Mrs. L. Sixsmith)**

# Minds to learn, hearts to care.



Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind." This is the first and greatest commandment.

And the second is like it: "Love your neighbour as yourself." *Matthew 22:37-39*



*Our school vision is to be the best version of ourselves  
that God created us to be - with minds to learn and hearts to care.*

Our values are the building blocks for strong foundations for lifelong learning and lifelong faith.



## Vision and Values

Our school vision is to be the best version of ourselves that God created us to be – with minds to learn and hearts to care.

**Who are we as a school? This is our deeply Christian vision which is firmly rooted in the bible.**

Jesus summed up his most important teaching by quoting the greatest commandment – love the Lord your God with all your heart, with all your soul with all your mind. And love your neighbour as yourself. (Matthew 22v37-39) At St Anne's our vision is for everyone who is part of our school community to live life to the full and to treat everyone with compassion and respect.

This vision shapes all we do and helps us understand who we are as a school, why we are here, and then how we live. Our values are the building blocks for strong foundations for lifelong learning and lifelong faith.

**Why are we here? These are our values:**

### Loving God with all of our heart

We want everyone at St Anne's to be the best version of themselves. We believe this is about everyone being authentic, open and honest.

We are dedicated to continuous improvement, challenging ourselves, celebrating our successes and always aspiring to be “the best we can be”.

To enable each child and adult to flourish and achieve.

### **Loving God with all our soul**

We want to nurture the spiritual life of everyone in our school family recognising that “spirituality is like a bird; if you hold it too tightly, it chokes; if you hold it too loosely, it flies away. Fundamental to spirituality is the absence of force.” Rabbi Hugo Gryn

To promote our Christian ethos and values through lively, intelligent and creative participation.

To provide an inviting, inclusive school environment where all members of the school community, of all faiths or none, are valued, respected and care for one another.

To encourage and develop links between the school, home, our parishes and the local, national and global community.

### **Loving God with all our mind**

To provide a high quality and nurturing learning environment.

To be dedicated to continuous improvement, challenging ourselves, celebrating our successes and always aspiring to be “the best we can be”.

To enable each child and adult to flourish and achieve.

### **How then do we live? All of this shapes our school life.**

Daily collective worship is at the centre of school life and enables children to experience the diversity of Christian practice and tradition.

High quality, effective, academic religious education allows pupils and adults alike to flourish.

Throughout all our school life our Christian vision and values promote social and cultural development through the practice of forgiveness and reconciliation. They encourage good mental health and enable children and adults, whatever their background or ability, to flourish and live well together.

The vision is used to ensure our policies, curriculum and extracurricular opportunities meet the academic and spiritual needs of all learners.

We describe all our activities in terms of how the vision and values inspire our whole school community, children and adults, to engage in social action and to be courageous advocates for change in their local, national and global communities

Our Christian vision supports the character and moral development of all pupils and adults, giving them aspiration for themselves and hope for the communities of which they are a part. It fosters dignity and respect, enabling everyone to be the person God created them to be, to achieve the most they can, and to inspire hope for others in the local community and beyond.

## Introduction

Personal, social, health and economic education promotes pupils' personal social and emotional development, as well as their health and well-being. It helps to give children the knowledge and skills they need to lead confident, healthy and independent lives and is underpinned by SMSC. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. It gives children an understanding of the rights and responsibilities that are part of being a good citizen and introduces them to some of the principles of financial planning and understanding.

## Aims

At St Anne's School we believe that the personal, social and health development of each child, in conjunction with their citizenship skills, has a significant role in their ability to learn. We value the importance of PSHE and Citizenship in preparing children for the opportunities, responsibilities and experiences of adult life. In addition we believe that a child needs to learn about the many emotional aspects of life and how to manage their own emotions. We are also aware of the way that PSHE supports many of the principles of Safeguarding.

At St Anne's we aim to help the children to:

1. develop confidences and responsibilities and make the most of their abilities.
2. prepare to play an active role as citizens.
3. develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
4. develop good relationships and respect the differences between people.
5. understand some basic principles of finances.
6. make a positive contribution to the life of the school

## Organisation

The Teaching of PSHE. St Anne's uses 'Go Givers' ([www.gogivers.org](http://www.gogivers.org)) materials to teach many of the elements of PSHE. The PSHE coordinator maps the subject across the school and supports class teachers with appropriate resources primarily through the Go Givers programme but also sources additional materials as needed. Each class teacher keeps a scrap book of evidence of work completed.

PSHE also links to the work of our Right2B team (our school council) in ensuring that pupil views are heard additionally supporting our work as a rights respecting school.

**PSHE and Citizenship will enable children to practise specific skills in structured contexts and in their daily life including:-**

1. Encouraging everybody to realise their rights and take responsibility for their actions through the agreement of our class charters.
2. Involving children in the setting of their targets for learning.
3. Encouraging children to recognise and respect differences between people.
4. The election of our school council – Right2B team in a democratic manner, which actively develops the direction of the school.

5. Encouraging children to take responsibility for their behaviour.

**There are wider opportunities for personal and social development at school.**

These include:-

1. The development of each child's ability to work as part of a team, become active within the school community and recognise the qualities of good citizenship. There are a large number of pupil voice groups that operate across the school.

2. Consideration of the holistic needs of every child with regard to their race, culture, language and faith.

3. Planning class visits and trips which widen children's experiences beyond the immediate local environment.

4. Coming together as a school for collective worship to celebrate academic and personal achievements.

5. Planning events which encourage the school to work together for example: Christmas Nativity, International Evening, Science Week, Summer Fair.

**We seek to promote a healthy lifestyle and self confidence for our community by:**

1. The provision of a range of lunch time and after school clubs e.g. football, choir, dance, ICT, Art and homework which help foster a healthy lifestyle and encourage children to explore individual talents.

2. Providing opportunities in school for children to learn a musical instrument.

3. Promoting walk, cycle or scooting to school through a number of initiatives including Bike it and Mega motion.

4. Healthy eating promotions during the year and posters encouraging a healthy diet in the school hall.

5. Attention to the needs of SEN/EAL children.

6. Attention to the needs of AG and T children.

**We seek the involvement of the whole school community through:-**

1. Encouraging parents/ carers to support trips or whole school events.

2. Weekly newsletters are made available to parents/ carers on the school website.

3. The Home/ School agreement.

4. The Friends of St Anne's.

## Time Allocation

Whilst each class teacher will aim to allocate a minimum of 30 minutes each week to PSHE, aspects of it will naturally pervade other curricular areas.

## Display

Displays follow the policy of St. Anne's CE Primary School. Resources for PSHE are found on the Go Givers website and with the school Chaplain/PSHE coordinator.

## Monitoring

The Coordinator will carry out a programme of sampling lessons over the year and write an annual report to governors.

## Equal Opportunities

PSHE follows the Equal Opportunities Policy of St Anne's School.

## Responsibilities

The PSHE Co-ordinator with support from the Head teacher is responsible for:

- Monitoring the teaching and learning of PSHE.
- Overseeing and implementing the policy.
- Writing an annual action plan for The School Improvement Plan and evaluating progress throughout the year.
- Attending INSET and providing staff with appropriate feedback.

Each class teacher is responsible for delivering the PSHE topics to their class and being aware of where extra lessons are needed to cover other themes as needed.

## Policy History

First Draft	December 2016
Reviewed	December 2017
Reviewed	December 2018
Next Review	December 2019

This policy has been agreed by the governing body of St Anne's School on -----  
and supersedes all previous policies relating to this area.

Signed:

(Chair of Governors)