



St. Anne's CE Primary School

Long Term Plan 2020 - 2021

Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Question	A.1 Magnificent Mountains – Where are they? A.2 Have we always looked like this?		Sp. 1 Why is our heart the most important pump we own? Sp. 2 Child labour – Have things really changed?		Su. 1 Could Spiderman really exist? Su. 2 I'm a Y6 get me out of here	
English Poetry/ Classic	Journey to Jo'burg Beverley Naidoo Descriptive writing News report Biography Persuasive writing Informal/formal writing	Macbeth William Shakespeare War poetry Descriptive writing News report Diary Informal/formal writing	Holes Louis Sachar Descriptive writing Information texts Diaries Letters – formal/informal	Holes Louis Sachar Descriptive writing Explanation texts Biography	Spider and the Fly Tony Di Terlizzi Poetry Literacy Shed texts	Y6 Play Playscripts
Maths	Place Value Fractions 4 operations Geometry Written and mental methods Problem-solving and reasoning	Fractions, Decimals, Percentages Coordinates Written and mental methods Problem-solving and reasoning	Measurements Data handling Algebra Place Value Fractions, Decimals, Percentages Written and mental methods Problem-solving and reasoning	Ratio and Proportion Geometry Measurements Statistics Fractions, Decimals, Percentages Written and mental methods Problem-solving and reasoning	Revision	Secondary Transition units
Science	Light	Evolution and Inheritance	Heart and the circulation system	Electricity	Living things and their habitats Classification	

History		Smashing Saxons and Vicious Vikings Settlement and culture	Child Labour Victorians		Adverts through time	
Geography	Making, measuring and managing mountains. Formation, altitude, use, dangers			Child Labour SE Asia	.	Bolivia A country of contrasts
Computing Computer Programming Digital Literacy and Citizenship IT Communication Publishing and Collaborating/ Digital Video/Digital Imagery/ Handling Information	Scratch http://code-it.co.uk/csplanning.htm Create a simple animation (Scratch) with characters and speech. Debug Lego we do kits – Create models and control with Scratch	Super Digital Citizen https://www.commonsense.org/education/digital-citizenship/lesson/super-digital-citizen Our digital Life https://www.commonsense.org/education/digital-citizenship/lesson/digital-friendships Create a PPT presentation about Evolution	Use of Microbits – simple programming using Microbits Lightbot / Cargo bot apps Know that networks are interconnected. Activities on http://www.code-it.co.uk/netintsearch.html Use research skills to identify fake and reliable websites	Reliability of Websites www.allaboutexploreres.com Horrible Histories Google search lessons https://www.google.com/intl/en-us/insidesearch/searcheducation/lessons.html lgfl trust me https://www.lgfl.net/online-safety/trust-me	Kodu Create more difficult / advanced Kodu screens https://www.youtube.com/watch?v=zTaWsnYXfzc Develop an on-screen game in Kodu such as “Space Invaders” Include movements and scoring. Challenge Complete one of the Mars Explorer missions. Create a branching database to classify living things.	Dove – Self Esteem https://www.dove.com/uk/dove-self-esteem-project.html Game On (Office of the Australian e-safety commissioner https://www.esafety.gov.au/education-resources/classroom-resources/gameon
P.E.	Gymnastics Tag Rugby	Netball/Basketball skills	Gymnastics Health- Related fitness Dance	OAA	Athletics Kwik cricket	Tennis skills Athletics
MFL	Introduction to Spanish! <ul style="list-style-type: none"> Greetings Counting 	Spanish <ul style="list-style-type: none"> Colours Shapes 	Spanish <ul style="list-style-type: none"> Days of the week Counting Birthdays 	Spanish <ul style="list-style-type: none"> Fruit Vegetables Likes and dislikes 	Spanish <ul style="list-style-type: none"> Weather Places Countries 	Spanish <ul style="list-style-type: none"> Holidays! Songs and rhymes

	<ul style="list-style-type: none"> Songs and rhymes 	<ul style="list-style-type: none"> Months of the year 				
RE	<p>What can we learn about religious diversity in our area?</p>	<p>What can we find out about a local Muslim community?</p> <p>What do the Gospels tell us about the birth of Jesus?</p>	<p>How and why do people care about the environment?</p>	<p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>So what do we know about Christianity?</p>	<p>So what do we know about Christianity?</p>
PSHE	<p>Population Pressures</p> <p>Mutual respect/tolerance (BV)</p>	<p>Democracy and the economy</p> <p>Democracy (BV)</p>	<p>Digital citizenship</p> <p>Individual liberty/Being part of Britain (BV)</p>	<p>Digital citizenship</p> <p>Individual liberty/Being part of Britain (BV)</p>	<p>Relationships and the law</p> <p>Rule of law</p>	<p>Relationships and the law</p> <p>Rule of law</p>
SRE	<p>You and your body (Childline)</p>	<p>Super digital citizen Our digital lives (Computing)</p>	<p>Who to contact if you need to talk (NSPCC/Childline)</p>	<p>Great Expectations Trust me (Computing)</p>	<p>Making sense of relationships (NSPCC)</p>	<p>Self esteem (Computing)</p> <p>NHS Nurse visit for all year 6 pupils</p>
Art	<p>Pop Art Packaging</p>	<p>Drawing- Portraits</p>	<p>Poetry Portraits</p>	<p>Last Supper – Da Vinci and Hirst</p>	<p>Abstract art</p>	<p>Print making</p>
DT/ Forest School/ Food technology	<p>Forest School Motto</p> <ul style="list-style-type: none"> Look after ourselves Look after each other Look after the woodland Have fun! <p>Explore the area with the children. Can they find the risks and hazards? What can we do to keep ourselves safe?</p> <p><u>Textiles</u> Can you design and make a money bag?</p> <p><u>Cooking and Nutrition</u> The Eatwell Plate</p>		<p><u>Construction/Materials</u> You are a WW1 Soldier! Can you build a shelter to hide from the enemy?</p> <p><u>Cooking and Nutrition</u> What would the soldiers have to eat in WW1?</p> <p><u>Construction/Materials</u> Can we design and make toys for a younger member of the family? Can we decorate the toys using textiles?</p> <p><u>Green Tree Schools Award</u></p>		<p><u>Construction/Materials</u> Can you use natural/made materials to create an animal home?</p> <p><u>Green Tree Schools Award</u> Animal Homes</p> <p><u>Cooking and Nutrition</u> Why would I like to eat this food?</p> <p><u>Mechanisms – Electrical and Mechanical Components</u></p>	

	Green Tree Schools Award Getting to Know Your Tree Mouldable Materials What would a mountain look like in 3D? Famous Designers Dyson Design Box		Woodland Words and Images Cooking and Nutrition Where does my food come from?		Will our Shakespearian Theatre be ready for opening night?	
Music	Viking Saga Songs Performing skills, controlling sound Composing skills, creating and developing ideas Appraising skills, responding and reviewing Listening and applying knowledge and understanding		BBC Ten Pieces An introduction to classical music Performing skills, controlling sound Composing skills, creating and developing ideas Appraising skills, responding and reviewing Listening and applying knowledge and understanding		Whole school performance <ul style="list-style-type: none"> ● Singing ● Playing ● Improvisation Perform/Share	
Visits/ Visitors	Riverfly Programme (monthly). Check on pollution levels in the local river with River's Trust representative	Riverfly Programme (monthly). Visit: Safety carousel	Riverfly Programme (monthly) Visitor: Microbits session	Riverfly Programme (monthly)	Riverfly Programme (monthly) Visitor: Jay's Animals	Riverfly Programme (monthly) Residential: Robinwood School nurse Senior school transition