



Eco-Schools



Primary Pupils Environmental Review



This is a simple environmental review covering all nine of the Eco-Schools topics. Pupils will need to talk to each other and look around the school to complete this review.

This review is designed to start discussions about the Eco-Schools topics and help you decide which topics you want to put into your Eco-Schools action plan.

Name of school	St Anne's CE Primary School
Date carried out	March 2017
Staff contact	Mrs Catherine Simpson/Mr Neil Lidster
Name and year groups of pupils	Harry C, Will T and Tia P from year 5 and Yasmin, Shannon and Lily E from year 6



Biodiversity

	Yes	No
Does your school have a nature area?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school have school pets? e.g. chickens, caterpillars etc.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you recorded wildlife in your school grounds? E.g. Bird or butterfly counts	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

We have a large outdoor space in our school.
 In reception everyone gets to take part in Forest schools.
 Different classes cover different topics –in year 1 we do a whole topic on mini beasts!
 We look after fish in year 3.
 We look after a lizard in year 6
 In Reception class we count butterflies in the Summer term and we also classify birds.

Please note that if you have answered no to most of the questions then you need to work out how to improve biodiversity in school

Energy

	Yes	No
Do you always switch off lights when you leave the classroom?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are computers or monitors left on when not in use?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are windows open when the heating is on?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you ever read your schools energy meter?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Pupil's Comments:

We had a meeting in January with our OASES worker and our caretaker and Mrs Simpson. These are some of the notes from our meeting. *Sara told us a bit about OASES and her job.*
Sara played some games with us to get us to think about how we can save energy in school. We came up with lots of ideas that we will try and put in place.
*We will think of ways to remind our friends and teachers to turn things off like lights, laptops and whiteboards (especially on a night) We will get some stickers made so that people know what they can switch off on a night and what needs to be left on. **We designed our stickers and Mrs Simpson got them professionally printed – they are now stuck up around the school!***
We need to get people to think differently in our school – do we need the lights on? Do we need all the lights on (we could put a red dot on switches that we never need to use i.e. lights that don't make that much difference!) Could we open the blinds instead? Shannon and Yasmin are going to design some signs. We could make this a job for our planet pals in each class room – i.e. a light monitor.
Harry and Will are going to speak to Graham our IT technician about the computers in our ICT suite and when they can be turned off on a night – they are no longer on a timer and so Mr Lidster checks them now – we could make a sign so that the last class in have to turn them off. We will also ask Graham about screen savers – we need 'black screens'

when the computers are not in use (not moving screen savers as they use a lot of electricity) Tia and Lilly will look at making signs for the ICT room. Mr Lister is going to get a timing switch for the laptop charging bank so that it won't need to be left on over-night as this also uses a lot of electricity unnecessarily. **Mr Lidster did this straight away!** We will get involved in Earth Hour and other initiatives. **We did encourage everyone to take part in Earth Hour – we looked at in our class worship and we sent a letter home with everyone.**

Please note that if you have answered no to most of the questions then you need to work out how to save energy



Global Citizenship

	Yes	No
Has your class learnt about another country this term?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do pupils think about how things they do every day affect the environment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do most people in school think about how things that they do affect other people in the world? e.g. If we buy Fairtrade chocolate the farmers who grow the cocoa get a fair deal	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

We learn about different countries in our lessons such as Geography and History but sometimes in other lessons such as English too. We also learn about children's rights in other countries through our PSHE lessons as well as RE and Worship. We are involved in other projects sometimes too that make us think about us being part of the wider world. We do a lot of charity work in our school that helps people in this country but also abroad too. We have a pupil voice group in year 6 that runs a Fairtrade tuckshop every week. We sell water in our Fairtrade tuckshop sometimes and the money goes to support a water aid project abroad. We are a Fairtrade school.

Please note that if you have answered no to most of the questions then you need to work out how to become Global Citizens

Healthy Living

	Yes	No
Do pupils take part in daily exercise?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is drinking water available in class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are healthy options encouraged for school dinners and break times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Pupil's Comments:

We enjoy PE lessons and we do a variety of sports and activities. All of our 6 pupils are trained as young leaders. We have a dedicated teacher who is our 'Director of sport' – this means that he gives us lots of opportunities to take part and compete in lots of different sports.

We all are encouraged to drink water throughout the day and keep water bottles at the back of our classroom. We would like more water dispensers around school and this is something our school council (Right2B team) are currently discussing with our Head teacher.

We are a healthy school and have a good menu for our school lunches with plenty of choice.

Please note that if you have answered no to most of the questions then you need to look work out how to improve your schools healthy living



Litter

- | | Yes | No |
|--|-------------------------------------|-------------------------------------|
| Is the playground free from litter? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Are there enough bins inside and outside the school? | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Have you done a litter pick this term? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Pupil's Comments:

We do regular litter picks in school with the help of Mr Lidster our caretaker. We have discussed getting one more litter bin outside as we only have one at the moment. We did a big litter pick and general tidy up in the school for The Great British Spring Clean this year on the 3rd March 2017. We were on the front page of the newsletter and in year 1 the children who were dressed up as superheroes for World Book Day did some cleaning too! (see photos!)

Please note that if you answered no to most of the questions then you need to work out how to reduce litter

School Grounds

- | | Yes | No |
|--|-------------------------------------|--------------------------|
| Do you have lessons outside? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Do you play outside every day? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Do you grow and look after plants in school? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |



Pupil's Comments:

We sometimes have lessons outside and our teachers have done some training with Oases on how to take a variety of subjects outside. We sometimes do Science, RE, Maths and Geography outside. Yes we play outside every day (except if our playground is icy on a morning or if it is raining really heavily) We do grow our own plants at school. We grow a variety of herbs, vegetables and fruit and some flowers. Our school kitchen staff have recently asked the gardening club to grow some herbs for them to use too.

Please note that if you have answered no to most of the questions then you need to work out how to improve your school grounds

Transport



	Yes	No
Is there a problem with cars outside your school before school starts and at home time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do pupils walk/cycle or take public transport to school where possible?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school have dry and secure storage for bikes and scooters?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

We have a separate pupil voice team called the Wheelie 360 Crew who try and encourage us through various ways to ride our bikes and scooters to school. They run different events in school and competitions to encourage us. They sometimes run an accessories shop too so we can buy things for our bikes and scooters. We are also part of a walk to school initiative where-by we can earn badges! Our Friends of St Anne's group raised some money to help with the purchase of an outdoor bike/scooter storage facility.

Please note that if you have answered no to most of the questions then you need to work out how to improve transport to school



Water

	Yes	No
Are there push taps or self-stopping taps in the pupils' toilets?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Has your school got a water butt?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you ever read you schools water meter?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have any water saving devices in your toilets i.e. Hippos?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pupil's Comments:

We don't have push taps in our cloakrooms at the moment. Our toilets and washbasins are very old and are due to be renewed in the next few months. Mr Lidster has assured us that the new fittings will all be ECO friendly!

We have two water butts in school in or patio areas and both are well used.

Mr Lidster reads our school water meter.

Our toilets are not compatible with water saving devices unfortunately with this will change when we get new ones.

Please note that if you have answered no to most of the questions then you need to work out how to save water



Waste

	Yes	No
Reduce		
Do you use both sides of the paper	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you have reusable water bottles?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Reuse		
Does your school run book or toy swaps?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recycle		
Can you put paper in the recycling bin?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Note down all the things that can be recycled in school

We currently are able to recycle paper, card and we collect batteries too. We hope to be able to recycle plastic and other items in the future when Mr Lidster can negotiate a new contract with the council.

Our school kitchen recycles lots of their waste through Taylor Shaw the company that supplies our school. We have recently discussed the kitchen using an additional compost bin which the gardening club will supply and manage.

	Yes	No
Compost		
Does your school have a compost bin?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school compost garden waste?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school compost food waste?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pupil's Comments:

We are in the process of putting things in place so that food waste can be composted and used.
Reception class have their own composting bin.

Please note that if you have answered no to most of the questions then you need to work out how to reduce waste