

Across our school, we have a variety of children with varying types and levels of need.

Below, is an overview of the types and levels of need across our school, in December 2017:

| | SpLD | MLD | SLD | PMLD | ASD | ADHD/ ADD | PD | HI | VI | MSI | SEMH | SLCN | NSA | N |
|--------------|------------------------------|------------------------------|----------------------------|-----------------------|--------------------------|-------------------|---------------------|--------------------|-------------------|--------------------------|------------------------------------|-----------------------|-----|-------------|
| | Specific Learning Disability | Moderate learning Difficulty | Severe Learning Difficulty | Profound and Multiple | Autism Spectrum Disorder | Attention Deficit | Physical Disability | Hearing Impairment | Visual Impairment | Multi-Sensory Impairment | Social Emotional and Mental Health | Speech Lang and Comm' | | No SEN |
| SEN S-Plan | 3 | 11 | | | 1 | 1 | 2 | 3 | 1 | | 1 | 1 | | 5 |
| EHCP | 0 | 0 | | | 0 | 0 | 1 | 0 | 0 | | 0 | 1 | | 0 |
| Total | 3 | 11 | 0 | 0 | 1 | 1 | 3 | 3 | 1 | 0 | 1 | 2 | | 5 |
| % | 1.4% | 5.2% | | | 0.5% | 0.5% | 1.4% | 1.4% | 0.5% | | 0.5% | 1% | | 2.3% |

- Currently, across our school, 12% of our SEN children have a Statement or Education Health and Care Plan or a SEN Support Plan.
- The data above influences the planning of Continuous Professional Development of the team at St Anne's CE Primary.

For example during the academic year 2016 -2017 staff attended training to support children with ASD and worked with other outside agencies to plan provision and support pupils with additional needs.