


Digital Literacy & Citizenship

A free scheme of learning available at www.swgfl.org.uk/digitalliteracy




Age Category	Common Sense Media Unit	Resources	Curriculum Opportunities
Yr 3 	1 <u>Powerful Passwords</u> Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.	Sharing Personal Information Budd:e Password Power Budd:e - interactive game Cybersmart Teaching Resources from Australia Microsoft password checker A Microsoft password security checker Password Rap A fun video from Netsmartz How secure is my password? A website that shows how secure a password is Perfect passwords A teaching resource from Digizen.org Cooking up Passwords http://www.roareducate.com/uk/ poster to download	English: Composition Perform their own compositions, using appropriate meaning and intonation so that meaning is clear. ICT: Reviewing modifying and evaluating work as it progresses Review what they and others have done to help them to develop their ideas. Idea: Create a password rap. Use a video or sound recorder to record, review and refine performance rap poetry.

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<p data-bbox="185 387 237 411">Yr 3</p> <div data-bbox="103 456 322 555" style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">  Relationships & Communication </div>	<p data-bbox="483 387 501 411">2</p> <p data-bbox="400 459 584 539" style="color: blue; text-decoration: underline;">My Online Community</p> <p data-bbox="353 595 613 948">Pupils explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community.</p>	<p data-bbox="656 352 815 376" style="color: blue; text-decoration: underline;">We're Online</p> <p data-bbox="656 387 1111 411">Roar Educate poster about Online Life</p> <p data-bbox="656 459 797 483" style="color: blue; text-decoration: underline;">Flat Stanley</p> <p data-bbox="656 494 1312 558">Join in the project of Flat Stanley, sharing photographs, videos and podcasts of Flat Stanley around the world.</p> <p data-bbox="656 595 891 619" style="color: blue; text-decoration: underline;">Beaker you choose</p> <p data-bbox="656 630 1099 654">A CBBC resource using Tracey Beaker</p>	<p data-bbox="1424 352 2141 448">PSHE – SEAL – Relationships Preparing to play an active role as citizens that they belong to various groups and communities, such as family and school.</p> <p data-bbox="1424 494 2119 590">ICT Exchanging & sharing information, to share their ideas by presenting information in a variety of forms [for example, text, images, tables, sounds].</p> <p data-bbox="1424 638 2141 810">Idea: Build a digital web of their real life family friends and community connections and talk about the routes for support within their network. Who can help me when I am stuck at school? Who can I go to if I need help at home? You could use Picture Teller, Popplet or an online mapping tool.</p>

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Yr 3 	3 <u>Things for Sale</u> Pupils examine product websites and understand that the purpose of the site is to encourage buying the product. Pupils learn methods used to promote products on these sites.	<u>Digital Advise</u> A series of lessons on websites and advertising from Mediasmart.org	Literacy – Non Fiction – persuasion. ICT - Developing ideas and making things happen, to use text, tables, images and sound to develop their ideas. Idea: Create a webpage blog or wiki, you could use super action comic maker , http://www.thinkquest.org/en/ or any appropriate online space. Include hyperlinks, images, sounds and even video or animation clips. Link the activity to real life fund raising or community projects such as the Summer fair, Christmas performance or end of term prom.

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Yr 3  Relationships & Communication	4 <u>Show Respect Online</u> Pupils explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.	<u>Chatterbox</u> <u>www.roareducate.com</u> poster on netiquette <u>Cyber-Cafe</u> Thinkuknow resources exploring aspects of online communication	PSHE – SEAL – New Beginnings – Create a class charter for communication based on positive rules. Literacy – Speaking Explain ideas and processes using imaginative and adventurous vocabulary and non-verbal gestures to support communication Listening and responding. Listen to others in class, ask relevant questions and follow instructions. Idea: Class communications charter focuses on the way that members of the group talk to one another and listen and respond to one another. This could be developed to support learning buddies, peer to peer mentoring, cross phase buddies etc.. You could present this as a video using a simple flipcam.

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<p>Yr 3</p> 	<p>5</p> <p><u>Writing Good Emails</u></p> <p>Pupils learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.</p>	<p>Get Safe Online</p> <p>Information explaining risks and benefits of email</p>	<p>English: Composition Use organizational and presentational devices to structure text and guide the reader.</p> <p>PSHE: SEAL Getting on and falling out</p> <p>Idea: Design a glossary for online terminology, include emoticons :), :(, capitalization = shouting, and acronyms such as LOL.</p>