

Vision and Values

'Minds to learn, hearts to care'

Learning is at the heart of what we do here; we offer a rich, stimulating environment to develop the whole child, fulfilling academic potential whilst building moral character. We encourage creative, unique, open-minded, independent individuals, respectful of themselves and of others.

Inspired by Christian faith and practice, our school provides a caring pastoral base, in which each child feels loved, valued and accepted. Through nurturing them on their educational journey, our pupils will be confident in their ability to meet the opportunities and challenges of a changing world, taking happy memories of St. Anne's with them into their future life.'

Values

As a Church school with faith at its core, the following Christian values are the building blocks on which it is founded, setting the guidance for learning and ethos.

trust, courage, friendship, endurance, wisdom,
thankfulness, forgiveness, service,
justice, peace

These distinctively Christian values, which are explicit in all that we do, are reflected in our aims to:

- create and maintain a safe, caring, supportive and stimulating school family, which is fully inclusive and non-discriminatory and where each child is able to enjoy their childhood.
- encourage pupils to develop an awareness of moral values and an empathetic and positive attitude towards all members of the school and the wider community.
- encourage high aspirations and self-worth by motivating, nurturing and valuing every individual, to prepare pupils for life's opportunities and challenges.
- celebrate everyone's individuality and their strengths and efforts, no matter how small.
- provide a broad, balanced and relevant curriculum which: ensures continuity and progression; is accessible to all pupils and appropriate to their individual needs; in accordance with the demands of the National Curriculum and with the emphasis on English and Maths.
- offer wide-ranging, high quality experiences that stimulate children's minds and help them to be the best they can be.
- be aware of the range of abilities and experiences of all pupils and meet their individual needs, including any special educational needs, disabilities, English as an additional language and special gifts and talents.
- assess, record and track the progress of all individual children and use the information to guide their future progress, involving pupils, teachers, parents in their

further development and ensuring that each child is set demanding, but achievable objectives.

- provide opportunities for children to develop their communication, social and problem-solving skills, in order to develop independence and self-esteem.
- encourage pupils to be independent, by taking responsibility for their own learning.
- encourage respect for others, good manners and positive behaviour and be aware of the effect they have on other people.
- provide opportunities for children to develop their personal talents and interests within the wider school curriculum, by celebrating that there is something wonderful and unique in every person.
- through the lens of the Christian tradition, to promote pupils' moral, social and cultural development, which includes the Government's traditional British Values of democracy; the rule of law; individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- provide an education which encourages our pupils to make wise decisions, appreciate the wonder of creation and look to the needs of others, wherever they may be.
- provide for children's religious and spiritual development, including appropriate time and opportunity for high quality Collective Worship and Religious Education.
- ensure that all staff receives the support and training necessary to attain their full potential and to meet the development needs of the school.
- place our school at the heart of the community, sharing, supporting and learning together with everyone as equals.
- value the opportunities we have to contribute to our community and the wider world.
- encourage the development of partnerships and professional links between our school and: parents; governors; the church; nurseries; secondary and other local schools; all support services and the wider community, to develop the whole child and prepare them for life.