



St Anne's CE School Performance 2018



Pupil Premium Context

The school typically has between 14% and 18% of pupils who are 'disadvantaged' as they are currently in receipt of a free school meal (or have been at some point in the last six years). This is lower than the National average which is around 26%.

It is difficult to make accurate judgements of performance of disadvantaged pupils with non-disadvantaged pupils when the cohort sizes of disadvantaged pupils is so small. The data and information below must be used with caution.

Early Years Foundation Stage (EYFS)

Good level of development (GLD)	Number of Pupils	2018
St Anne's CE – disadvantaged	4	0%
National – other pupils	n/a	73%
National - Gap		-73%
National – disadvantaged	n/a	56%

Summary – In 2018, 0% of the schools disadvantaged pupils managed to achieve a Good Level of Development (GLD) compared with 73% of other pupils (non-disadvantaged) nationally. Disadvantaged pupils in St Anne's IN 2018 are well below other pupils nationally. However, there were only four pupils.

In previous years, performance was much higher. 2016 was 75% and 2017 was 80%. Over a three year trend performance is strong.



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Phonics Screening Check (Year 1)

The phonics screening check is a reading test at the end of year 1. Pupils are given 40 words and need to identify which are real words and which are not. To pass the test pupils need to get at least 32 out of 40.

Year 1 Phonics	Number of Pupils	2018
St Anne's CE – disadvantaged	3	100%
National – other pupils	n/a	84%
National - Gap		+16%
National – disadvantaged	n/a	70%

Summary – In 2018, 100% of disadvantaged pupils passed the phonics screening check compared with 84% of other pupils (non-disadvantaged nationally). Outcomes for disadvantaged pupils are better than other (non-disadvantaged) pupils nationally.



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Key Stage 1 (Year 2)

Pupils are teacher assessed at the end of key stage 1 at the end of year 2. Pupils are teacher assessed against criteria contained within the statutory 'Interim teacher assessment framework'. This defines the new standard.

Reading (expected standard)	Number of Pupils	2018
St Anne's CE – disadvantaged	6	83%
National – other pupils	n/a	79%
National - Gap		+4%
National – disadvantaged	n/a	63%

Writing (expected standard)	Number of Pupils	2018
St Anne's CE – disadvantaged	6	83%
National – other pupils	n/a	72%
National - Gap		+11%
National – disadvantaged	n/a	54%

Maths (expected standard)	Number of Pupils	2018
St Anne's CE – disadvantaged	6	83%
National – other pupils	n/a	79%
National - Gap		+4%
National – disadvantaged	n/a	62%

Summary – In 2018, there were six disadvantaged pupils. 83% met the expected standards in Reading, Writing and Maths. Outcomes for disadvantaged pupils are better than other (non-disadvantaged) pupils nationally for all subjects.



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Key Stage 2 (Year 6)

Pupils sit SATs tests at the end of key stage 2 at the end of year 6 for Reading, Grammar, punctuation and spelling and Maths. Writing is teacher assessed. The expected standard nationally at the end of key stage 2 is defined within the statutory 'Interim teacher assessment framework'

Spelling, Punctuation & Grammar (expected standard)	Number of Pupils	2018
St Anne's CE – disadvantaged	6	83%
National – other pupils	n/a	82%
National - Gap		+1%
National – disadvantaged	n/a	66%

Reading (expected standard)	Number of Pupils	2018
St Anne's CE – disadvantaged	6	83%
National – other pupils	n/a	77%
National - Gap		+5%
National – disadvantaged	n/a	60%

Maths (expected standard)	Number of Pupils	2018
St Anne's CE – disadvantaged	6	100%
National – other pupils	n/a	80%
National - Gap		+20%
National – disadvantaged	n/a	63%



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Writing Teacher Assessment (expected standard)	Number of Pupils	2018
St Anne's CE – disadvantaged	6	83%
National – other pupils	n/a	81%
National - Gap		+2%
National – disadvantaged	n/a	66%

Reading, Writing & Maths Combined (expected standard)	Number of Pupils	2018
St Anne's CE – disadvantaged	6	83%
National – other pupils	n/a	67%
National - Gap		+15%
National – disadvantaged	n/a	48%

Summary – In 2018, there were six disadvantaged pupils. 83% met the Spelling, Punctuation and Grammar, 83% Reading, 83% Writing, 100% Maths and 83% combined. Outcomes for disadvantaged pupils are better than other (non-disadvantaged) pupils nationally for all subjects.