



Sports Premium (2018-2019)

Since 2013/14 the Government has provided funding of £160 million per annum for the development of primary school sport. In 2017-2018 it was raised to £350 million and for this academic year raised again to £415 million.

The funding is being primarily provided by the Departments for Education with additional funding coming from Health and Culture, Media and Sport, with money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools. St Anne's sports premium funding amounts to approximately £18,000 though fine adjusting may move this figure upwards or downwards marginally. This figure is based on information given to date and is as accurate as it can be at the time of writing.

Using Our Funding.

At St. Anne's we are using our Sports Premium to fund a 'Director of Sport'. Mr. I Bland, who has long been associated with the school in his capacity as a class teacher in the primary sector. He has a primary sports specialism and is passionate about promoting active lifestyles and developing our young people's health and well-being. His remit is to oversee all aspects of PE and sport across St. Anne's school ensuring ongoing development and tailoring a bespoke programme specific to the needs of St. Anne's children and staff.

Staff and Curriculum Development: Increasing confidence, knowledge and skills.

Mr Bland works for two afternoons per week in his role supporting and developing physical education, producing and supporting planning, working closely with staff and delivering demonstration lessons. This will allow the up-skilling of staff and ensure the development of quality PE provision throughout the school. In the long term it is envisaged that teaching staff will have greater confidence and subject knowledge which will allow high level curriculum delivery in future years.

Since 2014, to further enhance the development of staff skills, Mr Bland has sourced a number of external CPD sessions from cluster secondary schools and education enterprise and these will allow focused, quality practical sessions aimed at giving teaching staff practical ideas they can use in curriculum delivery. As a result of these sessions we are now in a position where we are able to make more defined choices specific to the development of staff. Therefore, continuing 2017-2018, St. Anne's will keep direct control of CPD and other elements

The continued evaluation of PE across the school has resulted in a flexible and focused development plan which aims to underpin improvement of the subject on all levels. The plan, now in its fifth year, has to date been revised and added to and represents a reflective, adaptive and responsive management tool which monitors the progress of PE as well as highlighting the future pathway for PE development. Again, it is hoped that this will continue to form a firm foundation for the future of PE within our school and ensure long term excellence and sustainability.

Experience of a broad range of sports offered to all pupils-Participation, Attainment and Competitive Opportunities.

The whole ethos surrounding PE and sport at St. Anne's is one of maximizing participation and enjoyment at every level, while building skills, a sense of achievement and self-worth in a supportive environment. It is hoped positive experiences will establish a love of participation which will result in long term active and healthy lifestyles.

Opportunities for our children are provided on a number of levels. Curriculum opportunities provide the basis for skill development and general understanding of physical wellbeing as well as promoting social aspects of sport.

Lunch time and after school clubs, such as our young leaders programme and team development sessions, aim to engage children from across the school. These run on a daily basis and provide a wide and varied range of activities such as athletics, dance, gymnastics, netball, basketball, tag rugby, football, cricket, ju-jitsu, hula hoop club and table tennis.

The provision of semi-competitive intra-school sporting events allows access to friendly games with an element of competition. Intra school games serve as a stepping stone.

Level 2 inter-school competition plays an important part in developing advanced competitive skills and gives those involved an opportunity to progress to level 3 county games- which St. Anne's children do regularly. Level 3 county games bring together the outstanding in primary sport from across Durham County, competition is of an extremely high standard with fast, skilled children displaying great understanding of competitive sport played in a respectful manner.

Engagement of all pupils in regular physical activity and Impact on pupils' wellbeing.

The impact of having a co-ordinated, inclusive and wide ranging system of developing physical education and sport can be seen directly in both improved performance individually and collectively across a range of activities.

Children's skill levels, confidence and enjoyment of sport are all evident across the school with children displaying levels above expected targets. Monitoring, especially at the beginning and end of a unit of study shows good and often outstanding progress. To quality check these standards a new and updated system of assessment is currently being devised.

Participation rates are high for young leaders lunch time club and lunchtime team development activities with, on any given day, 40-50 children involved in sport. Often 70% of pupils from classes are involved in Young Leaders activity sessions.

Priority has been given to making the house system more of a feature within school sport and has, in the last year, provided intra-school competitions in netball, football and basketball. This is an area we can continue to develop.

Swimming is viewed as a key area for all S. Anne's children. We recognise its importance as a sport and as a life skill. The role of our Director of Sport is to be a direct link between our designated swimming instructor and the needs of the children in our school. Mr Bland is a qualified level 1 coaching assistant and in practical sessions will take the more able students to develop their swimming strokes. This has resulted in great progress for our children and a large percentage rise in those children successfully reaching the National Curriculum standard.

Currently 50% of our year 4 have passed the National Curriculum standard, we began with 20% in the summer term last academic year, 90% of our current year 5 are competent and confident with a similar number in year 6. It is hoped that we will be able, post SATS, to pick up those who have not managed the NC standard and 'get them over the line'. Our aim always is for all our children to be able to swim 25 metres using at least one recognised stroke.

Increasing participation in competitive sport: Excellence and High Level Performance.

Links to outside clubs continue to grow with St. Anne's children joining and representing local clubs at club level, county level and in national competition. In recent years, children from our school have developed their abilities and former pupils play rugby at Newcastle Falcons and Gateshead Thunder. In athletics two former pupils have represented England at international level as well, as a former pupil enjoying national success in the biathlon. Current pupils are enjoying success at national level in table-tennis (ranked 7th nationally) a second competing at English Schools, as well as another of our students holding a national title in martial arts.

Netball, football, a range of running clubs including Evenwood, Shildon, Crook and District and Gateshead Harriers, table tennis, swimming, gymnastics and rugby amongst the most notable with others such as climbing, archery and trampolining. Recently a former St. Anne's pupil was successful in trekking to Everest Base Camp.

The Profile of Sport and P.E: Healthy Lifestyles, fair play, etiquette and sportsmanship.

The development of an understanding of health and social aspects of PE and sport are of key importance to the overall development of PE in our school. We recognise our duty in ensuring our children understand, and are able to have an input, in their own health requirements and know how to behave in the sporting arena with grace and honour.

Physiological knowledge, healthy eating and drinking and safe practice are an integral part of any PE lesson. Reference is often made to these aspects of learning and the importance of warming up and cooling down are stressed. It is the aim, that by the end of key stage two, we have independent, educated children capable of preparing for activity, carrying out an activity and concluding an activity in the correct way.

Learning to be respectful, but not fearful of an opponent, is crucial when engaging in competition. This is taught from key stage one and throughout the primary phase. Learning to win and lose with dignity is important and events always end with a handshake or three cheers for opponents.

The director of sport also leads residential trips for years 5 and 6 and outdoor and adventurous activities for the whole of key stage 2. These activities are focused on developing greater independent thinking skills, teamwork and building confidence while giving children a range of experiences that can't be replicated in the school setting.

Future provision and Planning Ahead: Proposals for Expenditure and Development.

Even though we recognise the development and maturing of our provision we strive to press ahead and not rest on our successes. We believe that what we have achieved in past years has been greatly successful and we now look to the future.

Spending will be considered carefully in the coming months and will be linked directly to areas that have been highlighted for future development. These will include

- A) The application for the Youth Sport Trust.
- B) Closer links to Education Enterprise.
- C) Continuation of the FISCH project.
- D) Spending on equipment.
- E) Extra support for children identified with movement needs (immature gross motor development and sensory needs).
- F) CPD for staff.
- G) Inset for staff.

H) Funding for transport to sporting events.

NOTE: E and F provision will be dependent on specific needs of staff following *consultation*.

Detailed breakdown of Sport Premium and Sugar Tax Spending (2018-2019)

Director of Sport

- 2/5 (2 sessions out of 5) of Director of Sport's salary- one session allocated to Friday swimming, the other to the training of new staff and NQT and management time
- Provision of lunchtime cover (Young Leaders, training, jog and chat, intra-school activities and competition, development and preparation of school teams and G and T pupils)- additional hour daily= 5 hours per week
- Leading a club (eg Gardening Club) or monitoring/ evaluating daily provision (one sports club per evening)
- Year 5 and 6 residential- one week per year (Director of Sport and additional staff cover)
- Subsidy of annual residential to provide access for all pupils.
- Young Leaders training (Year 5) 10 week session
- FISCH programme of healthy eating (Year 4) 6 week session
- Cost of annual programme of professional development for Director of Sport (refreshed swimming instruction, SAQ key stages 1 and 2 movement qualifications), plus associated supply cover
- Attendance at annual LA P.E. Conference associated costs
- Additional twilight PD for Director of Sport and staff (Education Enterprise provider)
- SLA- PD provided by local cluster and additional training for staff as appropriate.
- SLA- local authority
- Youth Sport Trust package
- Provision of sports resources from budget –new, upgrade and replacement
- Top-up of after school clubs to provide quality provision from recognised and qualified coaches (eg yoga, jujitsu, table tennis, fencing)
- Supply for cover for Director of Sport to attend all sporting competitions (6 days per term average)
- Cost of entry to sporting competitions facilitated by education enterprise (years 5 and 6 central venue leagues, years 3 and 4 Alun Armstrong CVL 5-a-side and key stage 2 boys and girls end of year championship football)
- Transport to sporting competitions provided by school FOC
- Provision of PE kit for sporting competitions
- Shed to house lunchtime sports equipment and cupboards for indoor provision
- Wheelie Cycling provision- SLA half- termly sessions for whole school and Pupil Voice group
- Sport Quality Mark-YST- cost of submission, external support and associated PD
- LA Sports Leadership Programme- Director of Sport to visit schools allocated by the LA to replicate good practice (cost of supply cover)

Other- health-related

- Forest School outdoor education for all classes (Rec- Year 6) 4 afternoons per week, one session for each class led by Forest School Lead Practitioner.
- Green Tree Award- submission, cost of training and associated PD
- Relax Kids programme for each class (annual- summer term)
- NHS programme of health –related sessions appropriate to each class (eg Year 4 Body Blitz, Years 5 and 6 SRE)
- Annual First Aid training for all classes
- 2017-2018 integration of Food Technology sessions into the curriculum, led by Big Chef Little Chef- one per class per half term
- 2018-2019 integration of Food Technology sessions for each class into the weekly curriculum, led by lead practitioner
- Two subsidised weekly clubs -Big Chef Little Chef- running throughout the year one for KS1 and the other for KS2
- Enhanced Healthy Schools Quality Mark- cost of submission, external support and associated PD

Updated in September 2018 by Mr. I. Bland