

Sport Premium Report

February 2020



Statutory Requirement:

- Maintained schools, including those that convert to academies, **must publish, on their website**, information about their use of the Primary PE & Sport Premium
- Schools should publish:
 - the amount of premium received;
 - a full breakdown of how it has been spent (or will be spent);
 - what impact the school has seen on pupils' PE and sport participation and attainment
 - how the improvements will be sustainable in the future.
 - schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.
- The Primary PE and Sport Premium must be used to *fund additional and sustainable improvements* to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018/19 academic year, to encourage the development of healthy, active lifestyles.

Grant Conditions 2019-20.

St. Anne's was in receipt of £17,840 for the 2019-2020 academic year

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions	Impact on pupils	Sustainable considerations
<i>CPD package from PE specialists Education Enterprise. 1 to 1 team teaching with staff. Refined assessment system in use. Upskilling of newly appointed staff in curriculum delivery. Increase quality resources for P.E. delivery</i>	<ul style="list-style-type: none">• <i>Increased progress across core task completion.</i>• <i>Increased %age of pupils working at or above expected standards in KS2- eg. Athletics (sportshall and outdoor) Y3 35%, y4 40%, y5 40% and y6 40-45% above expectations depending</i>	<ul style="list-style-type: none">• <i>Developing pedagogy strengths across the school, sharing good practice and developing teacher confidence.</i>• <i>Development in practical elements of practice.</i>

<p>Activate membership of YST and access support from secondary colleagues.</p>	<p>on the discipline in question.</p> <ul style="list-style-type: none"> • Greater understanding of higher level skills and thinking -success of county standard level 3 teams, swimming, x-country, tag-rugby x2 athletics, sportshall athletics and netball and individuals support this. Better resources that suit needs of pupils • Wider range of support through training opportunities 	
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Increasing participation through broader range of activities and competitive opportunities (within curriculum and extra curricular)

Actions	Impact on pupils	Sustainable considerations
<p>e.g. Transport to L2 and level 3 school games events (KS2) and festivals (KS1) and festivals (KS1) Enter a wide range of competition and festival across the ability spectrum. Enter Newly introduced SEND events. Enter extra-curricular leagues, football is ongoing with the possibility of netball and after school tag-rugby, dodgeball, competition. Extended opportunities for all pupils through new package with Education Enterprise.</p> <p>Increase access to the MUGA by installing a pathway from the playground and so improve % usage.</p>	<ul style="list-style-type: none"> • Increased confidence and communication skills • Increased understanding of fair play, sportsmanship and etiquette • Understanding how to win and lose in sporting manner. • Development of high end skills in level 2 and 3. • Development of lower achievers in intra-school games and competition and festivals. • Greater access to festival style games. • Greater access to after school leagues. • Waterlogging which prevents access is a huge issue. 	<ul style="list-style-type: none"> • Sharing transport costs with local school. • Update and maintain relevant equipment. • Introduction of 2 additional areas to school repertoire – golf and handball resulting in a wider appeal for all pupils.

Enabling ALL pupils to reach the performance levels they are capable of

Actions	Impact on pupils	Sustainable considerations
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<p><i>Provide quality curriculum</i> <i>Provide lunch time and after school clubs</i> <i>Provide intra school opportunities</i> <i>Provide inter school opportunities</i> <i>Provide level 3 opportunities</i> <i>Provide a greater choice of activities for pupils</i></p>	<ul style="list-style-type: none"> • <i>Increases skill levels for all pupils</i> • <i>Increased participation levels, lunch time typically 50-60 participants for games development and 65-75% of classes engaged in young leaders</i> • <i>Competitive opportunities for all pupils- 80% of y6 represented the school at some point last academic year</i> • <i>Competitive opportunities for skilled pupils- all ks2 year groups involved in out of school competition and all of y2 involved in festivals</i> • <i>Competitive opportunities for elite performers- county honours for tag-rugby y5/6 and athletics</i> 	<ul style="list-style-type: none"> • <i>Continued CPD of I.Bland and other staff</i> • <i>Continued participation of pupils in activities</i> • <i>Increase in spending on equipment eg. Tri-Golf, new basket balls, howlers, team strips, dodge poles, football goals</i> • <i>Continued excellence in after school provision from hand-picked providers</i> • <i>Continued club progression.</i>
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Ensuring ALL pupils develop healthy lifestyles

Actions	Impact on pupils	Sustainable considerations
<p><i>Provide two hours of timetabled P.E per week for 100% of ks1 and 2.</i> <i>Provide all children with knowledge of healthy lifestyles.</i> <i>Provide all children with knowledge of healthy diet.</i> <i>Provide children with the FISCH project.</i></p>	<ul style="list-style-type: none"> • <i>Keep children active, develop skill levels and be able to explain how to warm up and cool down.</i> • <i>Children to be able to use knowledge to inform choices.</i> • <i>Increased education and knowledge for year 4 from FISCH project.</i> 	<ul style="list-style-type: none"> • <i>Maintain input</i> • <i>Implement and continue the role of the FISCH project</i> • <i>Continue with park and stride, cycling initiatives</i> • <i>Broaden access to pro-ride cycling</i> • <i>Continue to use school games pledge system to improve participation</i>

PE and sport being used as a tool for whole school improvement

Actions	Impact on pupils	Sustainable considerations
<p><i>Ethos of sporting fair play and values used to underpin school values and phse.</i></p> <p><i>Communication skills promoted.</i></p> <p><i>Co-operation promoted. Problem solving promoted.</i></p> <p><i>Increased mental wellbeing and physical health through large scale participation in lunch time, after school and extra-curricular clubs.</i></p>	<ul style="list-style-type: none"> • <i>Children learn to respect all those involved, opponents, officials and the spirit of the game.</i> • <i>Children work communicatively in order to achieve a goal.</i> • <i>Children solve problems such as map reading/orienteering.</i> • <i>Multiple lunch time and after school opportunities on a daily basis.</i> • <i>Gardening club introduces new interests and experiences, teaching new knowledge concerning the natural world and patience (important much of life is instant payback)</i> 	<ul style="list-style-type: none"> • <i>Whole school approach to relevant values from all staff.</i> • <i>Continued emphasis of expectations at all stages of sporting development.</i> • <i>Continued use of cross curricular links (Geography) and use of geojourneys.</i> • <i>Enhance understanding of respect, fair play, pride and personal standards as an ongoing priority.</i>