

## Sport Premium Report

October 2017



Statutory Requirement:

- Maintained schools, including those that convert to academies, **must publish, on their website**, information about their use of the Primary PE & Sport Premium by **4th April 2016**.
- Schools should publish:
  - the amount of premium received;
  - a full breakdown of how it has been spent (or will be spent);
  - what impact the school has seen on pupils' PE and sport participation and attainment
  - how the improvements will be sustainable in the future.
  - Schools should also consider how their use of the premium is giving pupils the opportunity to develop a healthy, active lifestyle.
- The Primary PE and Sport Premium must be used to *fund additional and sustainable improvements* to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2015/16 academic year, to encourage the development of healthy, active lifestyles.

### Grant Conditions 2016-17

#### Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions	Impact on pupils	Sustainable considerations
CPD package from PE specialists. 1 to 1 team teaching with staff. Refined assessment system in use. Close support of NQT. Upskilling of staff in curriculum delivery. Increase quality resources for P.E. delivery Renew membership of YST	<ul style="list-style-type: none"> <li>• Increased progress across core task completion.</li> <li>• Increased %age of pupils working at or above expected standards in KS2- eg. Athletics (sportshall and outdoor) Y3 40%, y4 40%, y5 40% and y6 45-50% <b>above expectations</b> depending on the discipline in question.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing pedagogy strengths across the school, sharing good practice and developing teacher confidence.</li> <li>• NQT development in practical and developmental elements of practice</li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Greater understanding of higher level skills and thinking -success of county standard level 3 teams, swimming, x-country, tag-rugby x2 athletics, sportshall athletics and netball and individuals support this (St . Anne’s pupils winning 3 sets of county medals as teams in the last 2 years as well as individual county honours in athletics and x-country. The only Wear Valley and Teesdale school to have such success.</i></li> <li>• <i>Better resources that suit needs of pupils</i></li> <li>• <i>Wider range of support through training opportunities</i></li> </ul>	
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**Increasing participation through broader range of activities and competitive opportunities (within curriculum and extra curricular)**

Actions	Impact on pupils	Sustainable considerations
<p><i>e.g. Transport to L2 and level 3 school games events (KS2) and festivals (KS1)</i>  <i>Enter a wide range of competition and festival across the ability spectrum</i>  <i>Enter extra-curricular leagues, football is ongoing with the possibility of netball</i></p>	<ul style="list-style-type: none"> <li>• <i>Increased confidence and communication skills</i></li> <li>• <i>Increased understanding of fair play, sportsmanship an etiquette</i></li> <li>• <i>Understanding how to win and lose in sporting manner.</i></li> <li>• <i>Development of high end skills in level 2 and 3.</i></li> <li>• <i>Development of lower achievers in intra-school games and competition and festivals.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Sharing transport costs with local school.</i></li> <li>• <i>Update and maintain relevant equipment.</i></li> <li>• <i>Introduction of 2 additional areas to school repertoire – golf and handball resulting in a wider appeal for all pupils.</i></li> </ul>

**Enabling ALL pupils to reach the performance levels they are capable of**

Actions	Impact on pupils	Sustainable considerations
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<p><i>Provide quality curriculum</i>  <i>Provide lunch time and after school clubs</i>  <i>Provide intra school opportunities</i>  <i>Provide inter school opportunities</i>  <i>Provide level 3 opportunities</i>  <i>Provide a greater choice of activities for pupils</i></p>	<ul style="list-style-type: none"> <li>• <i>Increases skill levels for all pupils</i></li> <li>• <i>Increased participation levels, lunch time typically 40-50 participants for games development and 65-75% of classes engaged in young leaders</i></li> <li>• <i>Competitive opportunities for all pupils- 80% of y6 represented the school at some point last academic year</i></li> <li>• <i>Competitive opportunities for skilled pupils- all ks2 year groups involved in out of school competition and all of y2 involved in festivals</i></li> <li>• <i>Competitive opportunities for elite performers- county honours for tag-rugby y5/6 and athletics</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Continued CPD of I.Bland</i></li> <li>• <i>Continued participation of pupils in activities</i></li> <li>• <i>Increase in spending on equipment eg. Tri-Golf, new basket balls, howlers, team strips, dodge poles, football goals</i></li> <li>• <i>Continued excellence in after school provision from hand-picked providers</i></li> <li>• <i>Continued club progression.</i></li> </ul>
	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

**Ensuring ALL pupils develop healthy lifestyles**

Actions	Impact on pupils	Sustainable considerations
<p><i>Provide two hours of timetabled P.E per week for 100% of ks1 and 2.</i>  <i>Provide all children with knowledge of healthy lifestyles.</i>  <i>Provide all children with knowledge of healthy diet.</i>  <i>Provide children with the FISCH project.</i></p>	<ul style="list-style-type: none"> <li>• <i>Keep children active, develop skill levels and be able to explain how to warm up and cool down.</i></li> <li>• <i>Children to be able to use knowledge to inform choices.</i></li> <li>• <i>Increased education and knowledge for year 4 from FISCH project.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Maintain input</i></li> <li>• <i>Implement and continue the role of the FISCH project</i></li> <li>• <i>Continue with park and stride, cycling initiatives</i></li> </ul>

## PE and sport being used as a tool for whole school improvement

Actions	Impact on pupils	Sustainable considerations
<p><i>Ethos of sporting fair play and values used to underpin school values and phse.</i></p> <p><i>Communication skills promoted.</i></p> <p><i>Co-operation promoted. Problem solving promoted.</i></p> <p><i>Increased mental wellbeing and physical health through large scale participation in lunch time, after school and extra-curricular clubs.</i></p>	<ul style="list-style-type: none"> <li>• <i>Children learn to respect all those involved, opponents, officials and the spirit of the game.</i></li> <li>• <i>Children work communicatively in order to achieve a goal.</i></li> <li>• <i>Children solve problems such as map reading/orienteering.</i></li> <li>• <i>Multiple lunch time and after school opportunities on a daily basis.</i></li> <li>• <i>Gardening club introduces new interests and experiences, teaching new knowledge concerning the natural world and patience (important much of life is instant payback)</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Whole school approach to relevant values from all staff.</i></li> <li>• <i>Continued emphasis of expectations at all stages of sporting development.</i></li> <li>• <i>Continued use of cross curricular links (Geography) and use of geojourneys.</i></li> <li>• <i>Enhance understanding of respect, fair play, pride and personal standards as an ongoing priority.</i></li> </ul>