



St. Anne's CE Primary School Performance 2016



Pupil Premium Context

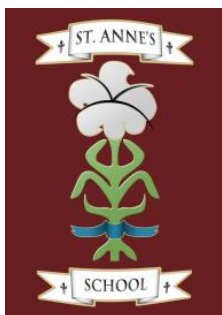
The school typically has between 14% and 18% of pupils who are 'disadvantaged' as they are currently in receipt of a free school meal (or have been at some point in the last six years). This is lower than the National average which is around 26%.

Due to small numbers of children with Pupil Premium and variable cohorts, looking at percentages or proportions does not always accurately reflect progress or attainment.

Early Years Foundation Stage (EYFS)

Good level of development (GLD)	Number of Pupils	2016
St Anne's CE – disadvantaged	4	75%
St Anne's CE – other Pupils	27	78%
<i>St Anne's CE - Gap</i>		<i>-3%</i>
National – disadvantaged	n/a	54%
National – other pupils	n/a	72%
National - Gap		-18%

Summary – In 2016, 75% of the schools disadvantaged pupils managed to achieve a Good Level of Development (GLD) compared with 78% of other pupils. The gap between disadvantaged pupil and their peers is only 3% which is significantly smaller than the National gap (17%). Additionally, disadvantaged pupils in St Anne's are performing better than non-disadvantaged pupil nationally.



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Phonics Screening Check (Year 1)

The phonics screening check is a reading test at the end of year 1. Pupils are given 40 words and need to identify which are real words and which are not. To pass the test pupils need to get at least 32 out of 40.

Year 1 Phonics	Number of Pupils	2016
St Anne's CE – disadvantaged	4	100%
St Anne's CE – other Pupils	26	85%
<i>St Anne's CE - Gap</i>		<i>+15%</i>
National – disadvantaged	n/a	69%
National – other pupils	n/a	83%
National - Gap		-14%

Summary – In 2016, all of disadvantaged pupils passed the phonics screening check compared with 85% of other pupils. The gap between disadvantaged pupil and their peers is 15% with disadvantaged pupil outperforming their peers. This is significantly smaller than the National gap (14%). Additionally, disadvantaged pupils in St Anne's are performing better than non-disadvantaged pupil nationally.



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Key Stage 1 (Year 2)

Pupils are teacher assessed at the end of key stage 1 at the end of year 2. Pupils are teacher assessed against criteria contained within the statutory 'Interim teacher assessment framework'. This defines the new standard.

Reading, Writing & Maths combined (expected standard)	Number of Pupils	2016
St Anne's CE – disadvantaged	2	100%
St Anne's CE – other Pupils	28	79%
<i>St Anne's CE - Gap</i>		<i>+21%</i>
National – disadvantaged	n/a	
National – other pupils	n/a	
National - Gap		

Summary – In 2016, both of the disadvantaged pupils achieved the expected standard compared to 79% of other pupils. The gap between disadvantaged pupil and their peers is 21% with disadvantaged pupil outperforming their peers. Additionally, disadvantaged pupils in St Anne's are performing better than non-disadvantaged pupil nationally.

Key Stage 2 (Year 6)

Pupils sit SATs tests at the end of key stage 2 at the end of year 6 for Reading, Grammar, punctuation and spelling and Maths. Writing is teacher assessed. The expected standard nationally at the end of key stage 2 is defined within the statutory 'Interim teacher assessment framework'

Reading, Writing & Maths combined (expected standard)	Number of Pupils	2016
St Anne's CE – disadvantaged	7	71%
St Anne's CE – other Pupils	22	91%
<i>St Anne's CE - Gap</i>		<i>-20%</i>
National – disadvantaged	n/a	39%
National – other pupils	n/a	60%
National - Gap		<i>21%</i>



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Summary – In 2016, 71% of disadvantaged pupils achieved the expected standard compared to 91% of other pupils. At St. Anne's disadvantaged pupils outperformed non- disadvantaged pupils nationally.