



St. Anne's CE School Performance 2014 - 2019



Early Years (Reception)

A good level of development is a combined measure of 12 areas of learning. Children are teacher assessed against at the end of Reception against the national expected standards. To achieve a good level of development children must meet (or exceed) the expected standard in **all 12** of these areas.

Good level of development	2014	2015	2016	2017	2018	2019
St Anne's CE	70%	73%	77%	77%	77%	77%
National average	60%	66%	69%	71%	71%	72%
Difference	+10%	+7%	+8%	+6%	+6%	+5%

Summary –From 2014 to 2019 pupils at St Anne's were above the national average. Over six years, standards have increased by 7% with consistent year on year improvement. However, the difference to National has been slowly diminishing.

Phonics Screening Check (Year 1)

The phonics screening check is a reading test at the end of year 1. Pupils are given 40 words and need to identify which are real words and which are not. To pass the test pupils need to get at least 32 out of 40.

Year 1 Phonics	2014	2015	2016	2017	2018	2019
St Anne's CE	87%	93%	87%	83%	90%	90%
National average	74%	77%	81%	81%	82%	82%
Difference	+13%	+16%	+6%	+2%	+8%	+8%

Summary – In every year pupils at St Anne's have been consistently above the national average. There was a slight dip in 2017 but this has improved significantly since



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Key Stage 1 (Year 2)

Pupils are teacher assessed at the end of key stage 1 at the end of year 2. Pupils are teacher assessed against criteria contained within the statutory 'Interim Teacher Assessment Framework'. This defines the new standard.

Expected Standard		2017	2018	2019
Reading	St Anne's CE	87%	77%	80%
	National average	76%	76%	75%
	Difference	+11%	+1%	+5%
Writing	St Anne's CE	80%	73%	80%
	National average	68%	68%	69%
	Difference	+12%	+5%	+11%
Maths	St Anne's CE	87%	83%	83%
	National average	75%	75%	76%
	Difference	+12%	+8%	+7%

Summary – In all years St Anne's are above the national average just above national. The difference to National has been slowly diminishing over the three years. However, the difference in Writing has increased in 2019.

Greater Depth		2017	2018	2019
Reading	St Anne's CE	30%	30%	33%
	National average	25%	25%	25%
	Difference	+5%	+5%	+8%
Writing	St Anne's CE	30%	23%	30%
	National average	16%	16%	15%
	Difference	+14%	+7%	+15%
Maths	St Anne's CE	30%	37%	40%
	National average	21%	21%	22%
	Difference	+9%	+16%	+18%

Summary – In all years St Anne's is well above the national average.



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Key Stage 2 (Year 6)

Pupils sit SATs tests at the end of key stage 2 at the end of year 6 for Reading, Grammar, punctuation and spelling and Maths. Writing is teacher assessed. The expected standard nationally at the end of key stage 2 is defined within the statutory 'Interim Teacher Assessment Framework'

Expected Standard		2017	2018	2019
Reading	St. Anne's CE	90%	87%	87%
	National average	71%	75%	73%
	Difference	+19%	+12%	+14%
Writing	St. Anne's CE	90%	90%	90%
	National average	76%	78%	78%
	Difference	+14%	+12%	+12%
Spelling, punctuation & grammar	St. Anne's CE	93%	87%	90%
	National average	77%	78%	78%
	Difference	+16%	+9%	+12%
Maths	St. Anne's CE	97%	87%	97%
	National average	75%	76%	79%
	Difference	+22%	+11%	+18%
Reading, Writing & Maths combined	St. Anne's CE	83%	74%	87%
	National average	61%	64%	65%
	Difference	+22%	+10%	+22%

Summary – Overall pupils at St Anne's are well above the national average in all subjects.

In **Reading** 87% of pupils achieved the expected standard compared to 73% of pupils nationally (14% more at St Anne's).

In **Writing** 90% of pupils achieved the expected standard compared to 78% of pupils nationally (12% more at St Anne's).

In **Spelling, Punctuation & Grammar** 90% of pupils achieved the expected standard compared to 78% of pupils nationally (12% more at St Anne's).

In **Maths** 87% of pupils achieved the expected standard compared to 65% of pupils nationally (22% more at St. Anne's).

In **Reading, Writing & Maths combined** 87% of pupils achieved the expected standard compared to 65% of pupils nationally (22% more at St. Anne's).



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High score / greater depth		2017	2018	2019
Reading	St Anne's CE	43%	35%	23%
	National average	25%	25%	27%
	Difference	+18%	+10%	-2%
Writing	St Anne's CE	40%	35%	50%
	National average	18%	18%	20%
	Difference	+22%	+17%	+30%
Spelling, punctuation & grammar	St Anne's CE	60%	35%	47%
	National average	31%	31%	36%
	Difference	+29%	+4%	+11%
Maths	St Anne's CE	60%	35%	27%
	National average	23%	23%	27%
	Difference	+37%	+12%	0%
Reading, Writing & Maths combined	St Anne's CE	27%	16%	13%
	National average	9%	9%	11%
	Difference	+18%	+7%	+2%

Scaled Scores		2017	2018	2019
Reading	St Anne's CE	107.9	107.1	105.0
	National average	104	104	104
	Difference	+3.9	+3.1	+1.0
Spelling, punctuation & grammar	St Anne's CE	110.6	107.5	107.5
	National average	106	106	106
	Difference	+4.6	+1.5	+1.5
Maths	St Anne's CE	111.1	106.7	106.2
	National average	104	104	105
	Difference	+7.1	+2.7	+1.2

KS1-KS2 Progress Score		2017	2018	2019
Reading	St Anne's CE	2.94	1.14	-1.0
	National average	0	0	0
	Difference	+2.94	+1.14	-1.0
Writing	St Anne's CE	3.14	2.56	2.5
	National average	0	0	0
	Difference	+3.14	+2.56	+2.5
Maths	St Anne's CE	6.15	0.84	-0.6
	National average	0	0	0
	Difference	+6.15	+0.84	-0.6



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