



St Anne's CE School Performance 2017



Pupil Premium Context

The school typically has between 14% and 18% of pupils who are 'disadvantaged' as they are currently in receipt of a free school meal (or have been at some point in the last six years). This is lower than the National average which is around 26%.

It is difficult to make accurate judgements of performance of disadvantaged pupils with non-disadvantaged pupils when the cohort sizes of disadvantaged pupils is so small. The data and information below must be used with caution.

Early Years Foundation Stage (EYFS)

Good level of development (GLD)	Number of Pupils	2017
St Anne's CE – disadvantaged	5	80%
National – other pupils	n/a	72%
National - Gap		+8%
National – disadvantaged	n/a	54%

Summary – In 2017, 80% of the schools disadvantaged pupils managed to achieve a Good Level of Development (GLD) compared with 72% of other pupils (non-disadvantaged) nationally. Disadvantaged pupils in St Anne's are outperforming other pupils nationally.



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Phonics Screening Check (Year 1)

The phonics screening check is a reading test at the end of year 1. Pupils are given 40 words and need to identify which are real words and which are not. To pass the test pupils need to get at least 32 out of 40.

Year 1 Phonics	Number of Pupils	2016
St Anne's CE – disadvantaged	5	80%
National – other pupils	n/a	83%
National - Gap		-3%
National – disadvantaged	n/a	69%

Summary – In 2017, 80% of disadvantaged pupils passed the phonics screening check compared with 83% of other pupils (non-disadvantaged nationally). The difference between disadvantaged pupils in St Anne's and other pupils nationally is very small at 3%.



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Key Stage 1 (Year 2)

Pupils are teacher assessed at the end of key stage 1 at the end of year 2. Pupils are teacher assessed against criteria contained within the statutory 'Interim teacher assessment framework'. This defines the new standard.

Reading (expected standard)	Number of Pupils	2017
St Anne's CE – disadvantaged	4	75%
National – other pupils	n/a	77%
National - Gap		-2%
National – disadvantaged	n/a	60%

Writing (expected standard)	Number of Pupils	2017
St Anne's CE – disadvantaged	4	50%
National – other pupils	n/a	68%
National - Gap		-18%
National – disadvantaged	n/a	50%

Maths (expected standard)	Number of Pupils	2017
St Anne's CE – disadvantaged	4	100%
National – other pupils	n/a	75%
National - Gap		+25%
National – disadvantaged	n/a	58%

Summary – In 2017, there were four disadvantaged pupils. 75% met the Reading, 50% Writing and 100% Maths. The outcomes for Reading and Maths are in line or better than other (non-disadvantaged) pupils nationally. However, Writing is 18% but in line with disadvantaged pupils nationally.



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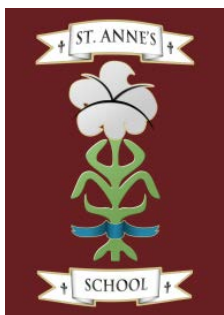
Key Stage 2 (Year 6)

Pupils sit SATs tests at the end of key stage 2 at the end of year 6 for Reading, Grammar, punctuation and spelling and Maths. Writing is teacher assessed. The expected standard nationally at the end of key stage 2 is defined within the statutory 'Interim teacher assessment framework'

Spelling, Punctuation & Grammar (expected standard)	Number of Pupils	2017
St Anne's CE – disadvantaged	5	60%
National – other pupils	n/a	78%
National - Gap		-18%
National – disadvantaged	n/a	61%

Reading (expected standard)	Number of Pupils	2017
St Anne's CE – disadvantaged	5	100%
National – other pupils	n/a	72%
National - Gap		+28%
National – disadvantaged	n/a	53%

Maths (expected standard)	Number of Pupils	2017
St Anne's CE – disadvantaged	5	80%
National – other pupils	n/a	76%
National - Gap		+4%
National – disadvantaged	n/a	58%



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Writing Teacher Assessment (expected standard)	Number of Pupils	2017
St Anne's CE – disadvantaged	5	60%
National – other pupils	n/a	79%
National - Gap		-19%
National – disadvantaged	n/a	64%

Reading, Writing & Maths Combined (expected standard)	Number of Pupils	2017
St Anne's CE – disadvantaged	5	60%
National – other pupils	n/a	60%
National - Gap		0%
National – disadvantaged	n/a	39%

Summary – In 2017, there were five disadvantaged pupils. 60% met the Spelling, Punctuation and Grammar, 100% Reading, 80% Writing, 60% Maths and 60% combined. The outcomes for Reading and Maths and combined are in line or better than other (non-disadvantaged) pupils nationally. However, Spelling, Punctuation and Grammar and Writing are lower, but still in line with disadvantaged pupils nationally.